



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | PROGRESSIVE EDUCATION SOCIETY'S MODERN LAW COLLEGE |
| Name of the head of the Institution | Dr. Sunita Dattatray Adhav |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 02025638987 |
| Mobile no. | 9881533330 |
| Registered Email | info.modernlaw@gmail.com |
| Alternate Email | sunita_adhav@yahoo.co.in |
| Address | Ganeshkhind, Pashan Road, Pune-411016 |
| City/Town | Pune |
| State/UT | Maharashtra |
| Pincode | 411016 |

| 2. Institutional Status | |
|--|---|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | private |
| Name of the IQAC co-ordinator/Director | Dr. Ananya Rahul Bibave |
| Phone no/Alternate Phone no. | 02024464475 |
| Mobile no. | 9420495288 |
| Registered Email | ananya.bibave@modernlawcollege.org |
| Alternate Email | ananyabibave.modernlaw@gmail.com |

| 3. Website Address | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://modernlawcollege.org/wp-content/uploads/2020/03/AQAR-2017-18.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://modernlawcollege.org/wp-content/uploads/2019/10/Academic-Calendar-2018-19.pdf |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|----------|------------|-------------|----------------------|--------------------|--------------------|
| | | | | Period From | Period To |
| 1 | B++ | 2.84 | 2017 | 02-May-2017 | 01-May-2022 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 16-Jun-2014 |
|---|--------------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|--------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Faculty development | 30-Jul-2018 | 13 |

| | | |
|---|--------------------|-----|
| Programme | 7 | |
| Participating in NIRF Ranking | 29-Nov-2018 2 | 894 |
| Academic and administrative Audit | 30-Jul-2019 2 | 894 |
| Online Feedback Mechanism | 24-Aug-2018 245 | 971 |
| Result Analysis | 01-Aug-2019 3 | 894 |
| Preparing Standard Operating Procedures | 02-Jul-2018 300 | 10 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|-------------------------------|----------------------------------|-----------------------------|--------|
| Modern Law College | Quality Improvement Programme | Savitribai Phule Pune University | 2018 4 | 228156 |
| Modern Law College | Students DEvelopment Scheme | Savitribai Phule Pune University | 2018 250 | 106514 |
| Modern Law College | National Service Scheme | Savitribai Phule Pune University | 2019 250 | 17750 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducting State Level, National Level and International Level Seminar

Conducting Faculty Development Programme on "Demystifying 7 Criteria of NAAC"

Signing of Working MOUs

Online Feedback Mechanism Initiated

Conducted Need based add-on course on Medical Jurisprudence and Forensic Science

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| Academic Planning | Incorporated induction programme and ensured smooth function by preparing Standard Operating Procedure |
| Applying for Quality Improvement Proposals | National Seminar on Changing Perspectives of Media: Challenges on Civilization and State Level Seminar on Changing Dimensions of Consumer Law were conducted in collaboration with Savitribai Phule Pune University |
| Student Online Feedback Analysis | The IQAC initiated online feedback mechanism |
| Conducting International Seminar | The College conducted one International Seminar, Emerging Trends in IPR: Obstacles and Opportunities |
| Conducting Add-on Courses | Started a new add-on course for Forensic and Medical Jurisprudence. |
| Signing functional MOU | The college signed a functional MOU with G.R. Kare College and with the Lex School for conducting certified compliance professional course. |
| Recruitment of new Staff | The College appointed two new full-time faculty for non-law subjects and one full-time faculty members for teaching law subjects. |
| Preparing Standard Operating Procedures | Prepared 15 SOPs relating to admissions, conducting of seminars, moot court competitions, MOD Clubs, examinations, maintenance of websites, industrial and court visits, updation of prospectus, distribution of hall tickets, for class-teachers, CAP, Internal Assessment of first year BALLB and LLB etc. |

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Committee

13-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

01-Oct-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has moved a step further towards its vision of automation. Management Information System plays a very crucial role in achieving this goal. Savitribai Phule Pune University has prescribed the Management Information System named Vriddhi Software which caters specially to the requirements of Higher Educational Institutions. Currently the modules which are operational are Admission Management, Student Management, Fee Management, Examination Management for the First Year Students for both the BALLB as well as LLB courses as their examinations have now been handed over to the respective Higher Educational Institutions. The Examination Management module caters to the aspects right from examination Hall Ticket generation till mark sheet generation. In addition to this the Accounts Section of the College also uses Tally ERP Software for managing all the data relating to the accounts management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has planned a mechanism for the curriculum delivery. At the beginning of Academic year 2018-19, Academic Calendar was prepared. Teaching plans containing Teachers Semester wise Planning are collected from all teachers so that they can foresee the work and plan accordingly. These teaching plans are submitted to Internal Quality Assurance Cell. Teacher's diaries are provided to all teachers and are maintained by the teachers. Teachers Diaries were checked by Principal for taking follow up of the work allotted to them. The work done by the teachers is assessed by the Principal from time to time.

The institute also maintains College Diary, wherein the details of all activities, the resource persons who visited the institute, etc. are noted in the diary. The teachers conduct lectures according to the teaching plan. The teachers adopt various teaching methods in the classroom. They make Power Point presentations, adopt audio visual methods, documentaries are shown to the students for effective learning and links were provided to the students so that students could get thorough knowledge of the topic. At last, feedback is taken from the students about by the teacher's quality, completion the syllabus, etc. The college website is regularly updated with recent events, notices. The Power Point presentations presented in the class are made available on the website with the purpose for the benefit the students as ready reference material. At the beginning of the Academic Year, meetings are conducted by the head of the institute allotting the work to be done in the year. The work is also allotted semester wise. All teachers are required to maintain the files of given work or activities, update accordingly and maintain all documents. Follow up is taken from time to time to assess the work done by the teachers. Some co-curricular activities are conducted for the effective implementation of the curriculum like guest lectures on the relevant topics conducted by the eminent lawyers, subject experts, judges, etc. Proper documentation is maintained by the concerned teachers. Visits were arranged by the college and all records are maintained by the concerned teachers. The institute runs various certificate courses and a program on communication skill . In this Academic year, Certificate courses in Civil Practice, Criminal Practice, Medical Jurisprudence and Forensic Science were conducted. The institute has conducted the Academic and Administrative Audit in this year to know the loopholes in the present curriculum delivery system and documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|--|-----------------|-----------------------|----------|--|-------------------|
| Certificate Course in Medical Jurisprudence and Forensic Science | | 11/02/2019 | 30 | Yes | Yes |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| LLM | Corporate Law | 02/07/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 250 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Bridge Course BALLB | 03/09/2018 | 59 |
| Civil Practice | 05/03/2019 | 23 |
| Criminal practice | 05/03/2019 | 23 |
| Per Meditatus | 19/02/2019 | 21 |
| Medical Jurisprudence and Forensic Science | 11/02/2019 | 250 |
| Bridge Course LLB | 03/12/2018 | 118 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|---|---|
| BA LLB | Lex school Certified Compliance Professional Course | 2 |
| LLB | Lex school Certified Compliance Professional Course | 2 |
| BA LLB | Visit to Regional Forensic Science Laboratory, Pune | 172 |
| LLB | Visit to Regional Forensic Science Laboratory, Pune | 68 |
| LLM | Visit to Regional Forensic Science Laboratory, Pune | 7 |
| BA LLB | Visit to Yerawada Jail | 28 |
| BA LLB | Visit to Supreme Court of India | 15 |
| LLB | Visit to Supreme Court of India | 7 |
| BA LLB | Visit to CID Office | 40 |
| LLB | Visit to CID Office | 19 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback is collected from the students, teachers, parents and alumni. The feedback is taken from the students regarding syllabus of existing courses, whether teaching plan is followed or not, whether various teaching methods are effectively used or not. The feedback is analyzed using specific formula and accordingly action is taken. The meeting is taken by the Principal for the same and the teachers are guided on improving their skills, teaching methods. The feedback from the teachers regarding the syllabus is taken. Some teachers submitted the feedback about change in present syllabus of some subjects. The action is taken by informing university authorities about the same. The authorities agreed to make changes and accordingly university has changed the syllabus of those subjects and incorporated the topics. The college has started new certificate course in Medical Jurisprudence and Forensic Science. The feedback is collected from the students and analysis is done of the same. The Board of Studies for the course conducted meeting making changes in the syllabus. Accordingly, changes are made in the syllabus of the course which will be adopted in the Academic year 2019-20. The Alumni are also part of the institute and indeed the stakeholders of the institute. The college has formed the Alumni Association and registered. Regular meetings are held and feedback is collected from them regarding syllabus, institution and certificate courses to be initiated. Accordingly, action is taken and the courses which are suggested by them to be initiated, the certificate course in 'Corporate Law' is designed and will be introduced in Academic year 2019-20. The feedback from parents is collected about overall institution, syllabus, and progress in their ward. It is analyzed and accordingly proper action is taken. A meeting was conducted seeking new and useful inputs and suggestions from the parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| LLM | Corporate Law | 60 | 35 | 35 |
| LLB | Three Years Course | 120 | 315 | 118 |
| BA LLB | Five Years Course | 120 | 175 | 114 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of | Number of | Number of | Number of | Number of |
|------|-----------|-----------|-----------|-----------|-----------|
|------|-----------|-----------|-----------|-----------|-----------|

| | students enrolled in the institution (UG) | students enrolled in the institution (PG) | fulltime teachers available in the institution teaching only UG courses | fulltime teachers available in the institution teaching only PG courses | teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 894 | 59 | 13 | 0 | 4 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 13 | 12 | 15 | 13 | 2 | 43 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has created a system for mentoring through “Class Committees” which are constituted for each class at the beginning of the academic year. The Committees include 1 Class teacher one female student representative and one male student representative. The students who are slow learners and advanced learners are identified through various processes like aptitude test of the students, bridge course which is conducted at the beginning of the first year of all courses and during the internal examinations which are conducted either orally or in written form as per the new syllabus. The Class Committee Meetings are a platform for all the students to raise any issue or concern and the Class teacher acts as a Counsellor as well as a Mentor to students for grooming them in various skills. The College also has a MOD Club (Mooting, Oratory and Debating Club) which conducts activities like grooming the students for internal as well as intercollegiate competitions at various levels. The teacher in-charge of the MOD club as well as the senior members of the MOD Club act as mentors to the freshers and the students who require grooming for such competitions. Another activity which the college conducts is the Modern Legal Research Centre (MLRC) wherein the students at both the undergraduate and post graduate level conduct research either individually or as a team and submit reports in a form of an article. There is a fully functional mentoring process in the MLRC activity and all the teachers are mentoring various students to nurture their skills of research as well as give them insights in understanding and interpreting the concepts and researching in specific area.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 953 | 13 | 1 : 33 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 10 | 14 | 2 | 6 | 4 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| 2018 | Dr. Sunita Adhav | Principal | D. Lit. granted by SAARC Countries on Economics |

| | | | |
|---------------------------|------------------|-----------|--|
| 2019 | Dr. Sunita Adhav | Principal | Best Teacher Award granted by All India Institute of Local Self Government |
| View File | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| LLM | Corporate Law | 2/2 | 10/05/2019 | 05/07/2019 |
| LLM | Corporate Law | 2/1 | 10/05/2019 | 05/07/2019 |
| LLB | LLB III | 2/3 | 10/05/2019 | 05/07/2019 |
| LLB | LLB II | 2/2 | 10/05/2019 | 05/07/2019 |
| LLB | LLB I | 2/1 | 27/06/2019 | 27/07/2019 |
| BA LLB | BALLB V | 2/5 | 10/05/2019 | 04/07/2019 |
| BA LLB | BALLB IV | 2/4 | 10/05/2019 | 04/07/2019 |
| BA LLB | BALLB III | 2/3 | 10/05/2019 | 04/07/2019 |
| BA LLB | BALLB II | 2/2 | 09/05/2019 | 04/07/2019 |
| BA LLB | BALLB I | 2/1 | 28/05/2019 | 04/07/2019 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is carried out in the Masters' Degree Programme i.e. the LL.M. Course. This course is having choice-based credit system and has the bifurcation of credits into 4 internal credits and 4 external credits. There are various parameters on which the continuous internal evaluation like group discussions, seminar presentations, written assignments, research work conducted in the library, paper presentations, participation and presentations in the Seminars conducted by the college as well as other colleges. The internal evaluation also includes the attendance and participation of the students in the regular classroom activities. The marks for the internal evaluation are categorized into the abovementioned headings and the concerned subject teachers submit their evaluation details to the head of the LL.M Department who compiles all the data and submits to the University for the entry in the mark sheets of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar was prepared at the beginning of every academic year as per the prescribed dates of the University Examination and the dates of commencement and completion of the semester. The dates of the internal examination were calculated and proposed to match all the other activities. This year due to the commencement of the central Admission Process through Law CET conducted by the Department of Higher and Technical Education, the admission process took longer than expected and therefore the First Year of Three Years' as well as First Year of Five Years' semester commenced later due

to which certain changes needed to be made in the academic calendar to suit the first-year students. The academic, curricular as well as the co-curricular and extra-curricular activities were adhered to, to the maximum possible extent and the minor changes which were required due to certain inevitable circumstances were incorporated for the smooth functioning of the college. The internal examinations for the first-year students of both the courses as well as the external examinations of all the courses were executed by the examination committee which was headed by the College Examination Officer as required by the Savitribai Phule Pune University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://modernlawcollege.org/wp-content/uploads/2019/11/Course-Outcome.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| LLM II | LLM | Corporate Law | 24 | 19 | 79 |
| LLB III | LLB | Three Years | 101 | 84 | 91 |
| BALLB V | BA LLB | Five Years Course | 81 | 72 | 88 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drive.google.com/file/d/11ePvPVqgEHkyls61a9dtUlhbhPIuvTWU/view?usp=sharing>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------------|
| One Day International Seminar On Emerging Trends In Intellectual Property Rights: Obstacles Opportunities | LL.M. Department | 23/02/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| National | Law | 31 | 5.5 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|-----------------------|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 4 | 5 | 7 | 0 |
| Presented papers | 4 | 5 | 1 | 0 |

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| NSS Special Camp | Savitribai Phule Pune University | 2 | 50 |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------|--|----------------------|--|--|
| Swachh Bharat bhiyaan | Department of Drinking water and sanitation, Government of India | Swachh Bharat | 1 | 18 |

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|----------------------------------|----------|
| State Level Seminar on Changing Dimensions Of Consumer Law | 13 | Savitribai Phule Pune University | 2 |
| National Seminar Changing Perspective of Media: Challenge on Civilization | 28 | Savitribai Phule Pune University | 2 |

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|--------------------------------------|--|---|---------------|-------------|-------------|
| Legal Aid to Senior Citizens | Senior Citizen Dialogue Utilization and Issues Resolution Campaign | Pune Bar Association | 01/10/2018 | 01/10/2018 | 43 |
| Visit to CID Office | Raising Day | CID Office | 04/01/2019 | 04/01/2019 | 59 |
| Visit to Lok Adalat | Lok Adalat Visit | Lok Adalat (District Legal Services Authority, Pune) | 14/07/2018 | 14/07/2018 | 15 |
| Visit to Yerawada Jail | Visit to Yerawada Jail | Yerawada Central Jail Authority | 27/04/2019 | 27/04/2019 | 28 |
| Visit to Forensic Science Laboratory | Visit to RFSL | Regional Forensic Science Laboratory | 29/03/2019 | 29/03/2019 | 248 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--|---|
| V.V.M's Govind Ramnath Kare College of Law, Margao- Goa | 28/09/2018 | 1. Exchange-Faculty and Student, 2. Promotion of Academic Programme | 5 |
| Lexschool Private Limited , a Private Limited Company incorporated under Companies Act 2013 | 09/02/2019 | 1. Certified Compliance Professional Course 1.To inculcate the professional attitude in students 2. to inculcate corporate temperament 3. the fundamentals of legal compliances | 4 |

to be taught.

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 1356754 | 1325267 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Others | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Seminar halls with ICT facilities | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar Halls | Existing |
| Class rooms | Existing |
| Campus Area | Existing |

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|-------------------|--------------------|
| Vridhhi Edubrain | Partially | 2.0 (Build 254.9) | 2014 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|--------|-------|---------|
| | | | | | | |
| Text Books | 5296 | 1460824 | 424 | 225856 | 5720 | 1686680 |
| Reference Books | 809 | 988550 | 23 | 34128 | 832 | 1022678 |
| e-Books | 80409 | 5750 | 0 | 5900 | 80409 | 11650 |
| Journals | 42 | 72333 | 0 | 90083 | 42 | 162416 |
| e-Journals | 6 | 45750 | 0 | 0 | 6 | 45750 |
| Digital Database | 1 | 118000 | 4 | 56640 | 5 | 174640 |
| CD & Video | 105 | 3500 | 0 | 0 | 105 | 3500 |
| Library Automation | 1 | 10384 | 0 | 0 | 1 | 10384 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|---|---------------------------------------|-----------------------------|
| Mayura Borde | Constitutional Law | Microsoft Powerpoint | 02/07/2018 |
| Shital Keskar | Professional Ethics | Microsoft Powerpoint | 02/07/2018 |
| Shital Keskar | Environmental Law | Microsoft Powerpoint | 02/07/2018 |
| Amal Varghese | English | Microsoft Powerpoint | 02/07/2018 |
| Ananya Bibave | Family Law I | Microsoft Powerpoint | 02/07/2018 |
| Akshay Ugale | Law and Economics | Microsoft Powerpoint | 02/07/2018 |
| Pawan Kalwala | Contract Law | Microsoft Powerpoint | 02/07/2018 |
| Prajakta Pimpalshende | Law of Evidence | Microsoft Powerpoint | 02/07/2018 |
| Abhijeet Dehre | International Law | Microsoft Powerpoint | 02/07/2018 |
| Shivanjali Bhoite | Alternative Disputes Resolution Systems | Microsoft Powerpoint | 02/07/2018 |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 25 | 10 | 0 | 0 | 0 | 4 | 7 | 100 | 4 |
| Added | 5 | 1 | 0 | 0 | 0 | 1 | 3 | 0 | 0 |
| Total | 30 | 11 | 0 | 0 | 0 | 5 | 10 | 100 | 4 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| | | | |
|--|--|--|--|
| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
| 1444513 | 1850954 | 2933638 | 3158277 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The college takes appropriate measures for timely maintenance and upkeep of the infrastructure facilities. Also modernised office with air conditioner is provided for the non teaching and teaching staff. Required budgetary provision is made for same. • Power cut issues have been resolved by the installation of a Generator. To protect the electronic equipment from voltage fluctuations stabilizer and UPS are used. • For continued water supply overhead tanks are installed with necessary pipe fittings. Drinking water to the college is supplied by the municipality which is stored in a separate water tank. Purifier and cooler are used for clean and safe drinking water. • Trolley has been purchased for managing heavy loads of papers used during exams. • The college provides sufficient number of computers with internet access to the staff and also to the students to facilitate research activities. • College has taken timely measures for upgrading hardware and also has purchased new laptop. • The college has subscribed for AIR Database which is available for staff as well as students. Four computers have been dedicated for this purpose and online access of the same has been provided to the staff through creation of their log in id's. • The college has also subscribed for N-list Consortia E-resources including E-Journals and E-books. Students are provided access for these resources through their student login and password, which can be accessed from any computer. • Inspirational Books, interesting Novels and Autobiographies of eminent leaders and personalities are been added in the list of existing books kept in the Library to inculcate the habit of reading among students, inspiring them and imparting moral and ethical values in readers.

<http://modernlawcollege.org/library/library-facilities/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| Name/Title of the scheme | Number of students | Amount in Rupees |
|---|--------------------|------------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|--|------------------------|-----------------------------|--|
| Bridge Course | 03/09/2018 | 115 | UG Section |
| Language Lab | 23/07/2018 | 98 | Library |
| Turning Point -Soft Skills Development Programme | 18/02/2019 | 20 | In Collaboration with Modern College of Arts Science and Commerce, Shivajinagar, Pune 05 |

| | | | |
|--|------------|-----|--------------------|
| Soft Skills Development Guest Lecture Series | 09/10/2018 | 34 | Per Meditatus Club |
| Mentoring | 23/07/2018 | 120 | Class Committee |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---|--------------------|--|--|--|---------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 3 | 3 | 2 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|--|-------------------------------|
| 2018 | 6 | BALLB | Law | Modern Law College | LLM |
| 2018 | 8 | B.A. LL.B | Law | Department of Law Savitribai Phule Pune University | LLM |
| 2018 | 3 | BALLB | Law | ILS Law College | LLM |
| 2018 | 2 | LL.B. | Law | Modern Law college | LLM |
| 2019 | 6 | BALLB | Law | Savitribai Phule Pune University | LLM |

| | | | | | |
|---------------------------|---|-------|-----|----------------------|-----|
| | | | | Department of Law | |
| 2019 | 1 | LLB | Law | Bangalore University | LLM |
| 2019 | 9 | BALLB | Law | Modern Law College | LLM |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| Any Other | 2 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--|-------|------------------------|
| Daff Karandak Inter Collegiate Street Play Competition | State | 110 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|--|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | Suvarna Lakshya Rashtriya Krida Puraskar | National | 1 | 0 | 3964 | Gaurav Dahale |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council has active role in all students related activities. Students Representatives and Class Representatives are there in IQAC, Class Committees, ICC- PUSH. Students representatives are always called for the meetings. The college has appointed Class Representatives for every class who are basically responsible for communication between students and teachers as well as the coordination. The Class Representatives are chosen on the basis on marks and their participation in daily college activities. IQAC also has active student involvement right from the initial times. Students give their valuable suggestions in the scheduled meetings and they are of a great help in policy making. The functioning of Class Committee is based on the active student participation. The Class Committee is responsible for Mentoring activities of that class. Students are given opportunity to communicate with the fellow students and convey any problems faced by students to the college authorities. The practice has been proved to be fruitful as far as the communication between students and teachers is concerned.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• Alumni Association conducts Two meetings every year. Alumni network helps the college in various ways. Alumni association helps the existing students in finding the suitable internships as well as the junior ships after passing out of the college. Alumni Association has been instrumental in conducting the career counselling sessions in the college for the existing students by way of guest lectures. • Alumni Association has delivered lecture on Legal Career Options for the students and have mentored many students for career options. • Alumni are well connected with the college and are called for judging the Intra collegiate and Inter Collegiate Moot Court competitions organized by the college time to time. • The President of the Alumni Association Mr. Saurabh Dhage has started a course under the aegis of Alumni association named 'Lex school certified Compliance Professional Course'. The course had been specially designed for law graduates, Company Secretaries, HR Professionals, Internal Auditors and other compliance professionals to gain in depth knowledge of legal compliances. 4 students enrolled for this course and duly received their certificates for it.

5.4.2 – No. of enrolled Alumni:

136

5.4.3 – Alumni contribution during the year (in Rupees) :

13600

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association organizes 2 Meetings every year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution practices decentralization participative management by way of conducive flow of responsibilities and information. The Management provides decentralized governance through interactive participation of the college representatives on key management portfolio. The college Coordinator is a member of the Business Council, the Apex body in P.E. Society. The Principal of the College is the member of the Local Management Committee and is also the member of the Board of Life Members of the parent body. The Vice-Principal of the college is also a member of the Board of Life Members of the parent body. The Principal and Coordinator report to the Local Management Committee which reports to the Business Council of P.E. Society. The Visitor of the college is also the Deputy Secretary of the Business Council and the Secretary of the Board of Life Members of P. E. Society. All the members of the Board of Life Members (BOLM) are teachers. The College Local Management Committee includes the representatives of Business Council, Principal, Coordinator, and representatives of Teaching and Non-teaching staff. Promotion of participative management is reflected through various committees which have been formed for general and academic development. All faculty, non-teaching staff and students participate in the decision-making process. For the effective and smooth functioning of the college regular meetings are conducted. Various committees are constituted by the Principal of the college, for organising and managing various activities like MOD Club, Sports Committee, Cultural Committee, NSS, Free Legal Aid Group, Student Grievance Redressal Committee, Student Development Committee, Admission Committee, Placement Cell etc. All the courses

of the colleges are headed by faculty appointed by the Principal. Head of the course helps Principal in smooth functioning of the course, which includes monitoring of regular lectures, discipline, need and grievances of students etc. Faculty members have the professional operational autonomy in conducting their teaching, research, training and consultancy. The college library works under the guidance and control of the Librarian, who is assisted by a faculty member. Library Committee consists of Principal, teaching staff, librarian and students. The committee plans the library activities. The College indulges in the perspective plan through the Academic Planning Committee and the IQAC with the active input of the staff. The college also has an active Student Council, created under the guidelines of the Savitribai Phule Pune University. There is also a suggestion box fixed in the college for the same purpose. The plans for the development and welfare of the college are discussed and finalised in the meeting attended by all the concerned stakeholders. The plans are discussed in the CDC meeting where representatives of non-teaching, teaching and management representatives give their suggestions. After discussion, the required modification plans are approved. The college promotes a culture of participative management through various committees for different purposes. Students are encouraged by the faculty members of the college to conduct various activities for the students. For these activities, the students are given supervised freedom and responsibilities are assigned to them for activities like Intercollegiate Moot Court.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | Principal is member of Board of Studies and Academic Council of Savitribai Phule Pune University. Law syllabus of SPPU is revised in 2017. Which again revised in 2019 in this process the suggestion given by our faculty Asst. Prof. Akshay Ugale and Asst. Prof. Amal Vergese appreciated a lot. College has organised Supreme Court, Delhi Visit, Yerwada Jail, Pune Visit and CID office, Pune visit. In addition to it actively participated in National Lokadalat conducted by Shivajinagar district Court. College has organised Two days National level seminar two days state level seminar, one day international seminar on IPR. One National Level Moot Court Competition |
| Teaching and Learning | On the basis of Aptitude Test which has been conducted at the commencement of semester, student profile has been created to identify slow learner and advanced learner. For slow learner college is recommending Skill development programme under Per Meditatus and advanced learners are promoted to legal research centre and |

MOD Club. Foundation course in the first week of every semester is conducted to give the students a brief idea about the subjects to be studied during the semester. Academic Calendar, Teaching Plan, and Revision lecture series are managed to run academic syllabus and practical aspect of syllabus and other co-curricular activities will go simultaneously.

Examination and Evaluation

From 2018-19 Savitribai Phule Pune University handed over the CAP of First year LL.B. and First year B.A.LL.B. to respective colleges. In response to it for internal Assessment work Internal CAP Committee is established which has look after to all internal work of assessment of papers, timely declaration of results, giving Photocopy to students, Revaluation of papers in parallel line with Savitribai Phule Pune University, payment to concern staff, etc. Additional for assessment of papers for all Law courses i.e. B.A.LL.B. Second year and onwards, LL.B. second year and onwards, LL.M., All Diploma paper assessment of SPPU is conducted by Our College.

Research and Development

College has organized 1. National Seminar on "Changing Perspective of Media: Challenges in civilisaion" on 28th and 29th Sept. 2018 in association with Savitribai Phule Pune University and published in ISSN Journal ISSN No. 2277-5730 Volume-VII, Issue-III, July September 2018. 2. International Seminar on "Emerging trends in Intellectual Property Laws: Obstacles and Challenges" publications are published in ISSN Journal Ajanta Journal No. 40776 ISSN No. 2277-5730 Volume VIII, Issue I, January March 2019. 3. State Seminar on "Changing Dimentions of Consumer Law" on 20th and 21st October 2018. Publication of Volume 4 Issue 2 of indexed peer reviewed research journal "19 (1) (a) "with ISSN No. 2348-4950 • Conducted 13th Shankarrao Kanitkar National Moot Court Competition • Faculty Publication: National: 10 International: 10 • Student Publication: National: 7 International: 2

Library, ICT and Physical Infrastructure / Instrumentation

All the classrooms have the modern teaching aids like the projectors and all Teachers teach using modern

techniques, The College is having a central computing facility with internet which is open to access for all faculty for seeking any information required. Broadband internet connections are available with the college for the faculty to access databases like AIR Web World, CDJ, etc. The College has subscribed for the online resource of N-List through INFLIBNET due to which a database of 13,000 e-books and e-journals are made available to our students. The Library is well equipped and is fully automated with OPAC system to access to the records of any book in the Library and to find its status. Orientation lectures are conducted for the proper use of Library for the faculty and the students of both the UG as well as the PG level. All books are bar-coded which ensures easy issue and return. Reprography Section is available for the easy photocopying facility. Separate section for research books is available for the students and faculty members.

Human Resource Management

Right person is appointed on right place this is reflected in appointment of Principal of college as visitor of Modern Prathamik Vidya Mandir, Asst. Prof. Dr. Ananya Bibave has appointed as member of BOLM of P.E. Society. Asst. Prof. Abhijeet Dhere and Asst. Prof. Mayura Borde are felicitated by P.E. Society for their contribution in college work. Shivanjali Bhoite has completed training programme of SWAYAM on innovation and best practices. Asst. Prof. Dr. Ananya Bibave has completed leadership programme conducted by SPPU. College has conducted lecture on precautions for Heart conducted by doctor from Madhavbaugh. Birthday of faculties and other staff members are also celebrated in College.

Industry Interaction / Collaboration

The college has an industry interaction through the Training and Placement Cell and visit to CID Office and Lok Adalat. Visits: College student visited Pune Court on the occasion of Maha Lokadalat and also visited CID Office Guest Lecture of advocates are organised. The college hosts a 13th National Moot Court Competition, titled Shankarrao Kanitkar Moot Court Competition, which gives a real life court experience to

| | |
|-----------------------|--|
| | the students. College has organised Delhi Supreme Court and parliament visit and Yerwada Jail visit. |
| Admission of Students | The admission of first year LL.B. and B.A.LL.B. is conducted according to procedure laid down by Directorate of Higher Technical Education, State of Maharashtra. In this process the College provides counselling for incumbent students regarding their queries and their expectations from the course. The admission for other years and other courses are conducted online. During all this process of admission College e-mail is monitored continuously and queries regarding the admissions are answered. All admissions are done by Vriddhi Edubrain software. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | Google drives have been created for various events and activities and the data including the photos and the documentation relating to the same is collected in the. College website has contains information of various events and academic activities |
| Administration | Vriddhi Edubrain Software is used for the purposes of Student Management. Tally ERP software is used for the Preparation of Salary details of the staff members. |
| Finance and Accounts | Tally ERP software is used by the accounts Section for management of all the Finance and Accounts. |
| Student Admission and Support | The College has an Informative Website and SMS based notification system is present. Online admissions are carried out through the Vriddhi Edubrain Software which includes the creation of Student database, Identity cards, Bonafide Certificates, Fee Challan generation, etc. College e-mail is diligently checked for any queries. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|------------------|--|--|-------------------|
| 2018 | Dr. Sunita Adhav | International Seminar On | Modern Law College, | 1000 |

| | | | | |
|------|-------------------------------|--|--|-------|
| | | Emerging Trends In IPR: Obstacles And Challenges | Ganeshkhind, Pune | |
| 2018 | Dr. Ananya Bibave | Leadership workshop | CEDA | 10000 |
| 2018 | Ms. Shivanjali Bhoite | National Seminar on Use of ICT in Higher Education | Modern College of Arts, Science and Commerce, Shivajinagar | 2000 |
| 2018 | Mr. Abhijeet Dhere | International Seminar On Emerging Trends In IPR: Obstacles And Challenges | Modern Law College, Ganeshkhind, Pune | 1000 |
| 2018 | Ms. Mayura Borde | National Seminar on Use of ICT in Higher Education | Modern College of Arts, Science and Commerce, Shivajinagar | 2000 |
| 2018 | Ms. Shital Keskar | Interdisciplina ry International Research Conference On Sustainability: Aspects, Challenges And Prospects In The Global Perspective. | Maharashtra's Education Society's Garware College Of Commerce, Pune | 3000 |
| 2018 | Mr. Harshvardhan Lonkar | Interdisciplina ry International Research Conference On Sustainability: Aspects, Challenges And Prospects In The Global Perspective. | Maharashtra's Education Society's Garware College Of Commerce, Pune | 3000 |
| 2018 | Mrs. Prajakta Pimpalshende | National Seminar On "Changing Perspectives Of Media: Challenges On Civilisation" | Modern Law College, Ganeshkhind, Pune | 1000 |
| 2018 | Mr. Akshay Ugale | Interdisciplina ry International Research | Maharashtra's Education Society's Garware College | 3000 |

| | | | | |
|---------------------------|------------------|--|--|------|
| | | Conference On Sustainability: Aspects, Challenges And Prospects In The Global Perspective. | Of Commerce, Pune | |
| 2018 | Mr. Amal Vargese | National Seminar on Use of ICT in Higher Education | Modern College of Arts, Science and Commerce, Shivajinagar | 2000 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|--|---|------------|------------|---|---|
| 2018 | Training For ISO Certification | Training for ISO Certification | 11/05/2019 | 11/05/2019 | 13 | 6 |
| 2018 | Use of Swayam Platofm for Faculty De velopment | | 24/09/2019 | 24/09/2019 | 13 | 0 |
| 2018 | Faculty De velopment Programme on Demysti fying Seven Criteria of NAAC | | 30/07/2019 | 05/08/2019 | 13 | 0 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Innovation and Best Practices in Education Skills | 1 | 01/11/2018 | 23/01/2019 | 84 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 7 | 13 | 10 | 12 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| 12 | 13 | 1 |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a separate accounts section which looks after the financial transactions. The operations of the sections are fully computerized and the advanced software is used for the accuracy, safety and efficiency of transactions. Utilization of financial resources is monitored at several levels. Budget is made in advance with the approval of the Business Council of the Parent Body. All the major financial transactions are monitored by the college authorities and Business Council Members of the Society. Internal financial Audit is conducted by an independent Chartered Accountant Mr. Jayant Kulkarni. Their observations and suggestions are duly complied by. The Report of the Audit is submitted to the business Council. The account of each financial year of the college is audited by Independent Chartered Accountant. Statutory Auditor, Mr. Shirish K. Inamdar, CA, Pune.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|--|
| Mr. Narayan | 10000 | Admission Fees of Financially weak Student |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|-------|
| 10000 |
|-------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | CEDA | No | |
| Administrative | Yes | CEDA | No | |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Guest Lecture by Parents 2. Invitation to Parents for Annual Social Gathering

6.5.3 – Development programmes for support staff (at least three)

1. Permissions are given to faculty members to complete Ph.D. Course work. 2. Facilities are given to non teaching staff in examination period to complete graduation degree.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Feedback of all activities are conducted. 2. Teaching Feedback are collected Online 3. Basing in suggestion from students certificate course in Forensic and Medical Jurisprudence introduced.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | Yes |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2018 | Conducting Faculty Development Program on DEMystifying seven Criteria of NAAC | 30/06/2018 | 30/07/2018 | 06/08/2018 | 13 |
| 2018 | Participation in NIRF Ranking | 15/09/2018 | 29/11/2018 | 30/11/2018 | 2 |
| 2019 | Academic and administrative Audit | 30/11/2018 | 31/07/2019 | 31/07/2019 | 2 |
| 2018 | Online Feedback Mechanism | 15/09/2018 | 01/12/2019 | 31/12/2019 | 894 |
| 2019 | Result Analysis | 30/03/2019 | 08/08/2019 | 10/08/2019 | 15 |
| 2018 | Creating Standard Operating Procedures | 30/06/2018 | 02/07/2018 | 31/05/2019 | 10 |
| 2018 | Starting New Add-on course on Forensic Science and Medical Jurisprudence | 15/09/2018 | 11/02/2019 | 29/03/2019 | 248 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants |
|------------------------|-------------|-----------|------------------------|
|------------------------|-------------|-----------|------------------------|

| | | | Female | Male |
|--|------------|------------|--------|------|
| Street Play | 26/01/2019 | 26/01/2019 | 9 | 3 |
| Elocution Competition on Gender Equity | 05/02/2019 | 05/02/2019 | 7 | 4 |
| Poster Making Competition | 15/10/2018 | 15/10/2018 | 3 | 2 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| No Data Entered/Not Applicable !!! |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 2 |
| Provision for lift | Yes | 2 |
| Ramp/Rails | Yes | 2 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 2 |
| Scribes for examination | Yes | 1 |
| Special skill development for differently abled students | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--|--|--|
| 2019 | 1 | 1 | 27/04/2019 | 1 | Jail Visit | Inmates lifestyle in Jail Procedural Aspects | 28 |
| 2018 | 1 | 1 | 14/07/2018 | 1 | Lok Adalat Visit | Practice, working of Lok Adalat | 15 |
| 2018 | 1 | 1 | 01/10/2018 | 1 | Old Age in Association with Pune bar Association | Legal Aid for Senior Citizen | 43 |
| 2019 | 1 | 1 | 05/01/2019 | 1 | Guest Lecture | Lecture by Mr. | 78 |

Dayanand
Dhome
(Sub- ins
pector)

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--|
| Code of Conduct of students in prospectus | 22/07/2019 | The code of conduct of the teachers is monitored according to the service conditions rules of teachers published on SPPU Website. The code of conduct for the students are published in the prospectus which is published on the website of the College. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Constitutional Day Delebration | 26/11/2018 | 26/11/2018 | 29 |
| 125th Birth Anniversary of Dr. S.R. Ranganathan and Biik Donation Drive | 11/08/2018 | 11/08/2018 | 32 |
| Savitribai Phule Birth Anniversary | 03/01/2019 | 03/01/2019 | 28 |
| Shankarrao Kanitkar Anniversary | 25/01/2019 | 25/01/2019 | 24 |
| Mahatma Gandhi Smritidin | 30/01/2019 | 30/01/2019 | 42 |
| Marathi Bhasha Din | 27/02/2019 | 27/02/2019 | 24 |
| Shahid Din | 23/03/2019 | 23/03/2019 | 21 |
| Mahatma Phule Jayanti | 11/04/2019 | 11/04/2019 | 19 |
| Dr. Babasaheb Ambedkar Jayanti | 14/04/2019 | 14/04/2019 | 19 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Conducts Green Audit 2. Promote Use of LED lights 3. Reuse and recycling of paper waste 4. Drip irrigation and sprinklers for watering the garden and campus plants. 5. Journey towards paperless office. 6. Rainwater harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practices 1. Title of the practice: - Academic Angels 2. The context

that required the initiation of the practice All the backlog students and students who were merged in new pattern. The senior students were requested to take lectures and clear the concepts of these group of students. A peer teaching - learning method was initiated. 3. Objectives of the practice • To help the backlog and merged a pattern student to improve the results. • The freedom and autonomy of students is given • Leadership skills of the student in the role of the Instructor/ Teacher. 4. The Practice The pilot project was started in the academic year 2018-19 for the subject contract -II for the semester -I and the mentioned subject was of semester-II. The senior students handpicked by the subject teacher. The teacher had to brief the clear expectations, outcomes and purpose of the practice. The senior students were allotted the topics to be taught. These special classes were to be conducted after the regular lectures. 5. Obstacles faced The willingness of the senior students to teach the juniors was an obstacle faced by the subject teacher. Due to the nature of the teaching the competence of the senior students was in question. Training of the senior student by the subject teacher was challenging. Class control of these special classes was a challenge. 6. Impact of the practice There were 25 students who were enrolled in the classes. Due the cordial relationship and the freedom in the classroom between senior and junior students. The discussion was friendly, and the topics were cleared in the class, and whatever were trivial in nature the subject teacher was clearing the doubt. The passing percentage of these students is 95. 7. Resources required

1. Class rooms 2. Man power in form of interested students

1. Title of the Practice: Printed Bench Numbers for Examination Purpose. 2. Goal: To ease the process of making seating arrangement during examinations for administrative staff and make it more convenient for students. 3. The Context: As an essential component of the evaluation system, every year the institution conducts various examinations for internal assessment and those scheduled by the university in both terms. With the total number of about 1200 students appearing for examinations, it is really a very difficult and time-consuming task to make seating arrangements during this period. At a time, there are about 20 blocks to be organized in the morning as well as afternoon sessions of the examination. By the standard method, four to six administrative staff members have to write with chalks, the examination seat numbers of students on all benches in all classrooms twice daily throughout the examination period. This process takes about two hours every day for the examination period of nearly one month every year. 4. The Practice: Instead of writing the exam seat numbers on benches, it was decided to printed bench numbers on the benches as per classrooms starting with and then allot seat numbers to the benches. The seat numbers were then allotted before every examination to these benches and this seating arrangement was displayed outside every classroom as well as on the notice board so there were multiple places where the roll numbers were displayed. Only the allocation of seat numbers was to be done every day. This worked out very smoothly. There was positive feedback from staff and students about this new system, which encouraged us to implement this scheme. Thus, it has now become our best practice. 5. Impact of the Practice: This novel practice has saved a lot of time, energy and stationery (chalks, papers etc.) of the institution, It is so convenient that only one administrative staff member in just one hour can complete the seating arrangements of the whole week. Earlier, it was about six staff members. But now because of this new system, it has reduced to a lot many human hours. Also, the student already knows which examination hall and on which bench to sit, without creating a chaos. It has reduced considerable stress and human resource of the college. The most important aspect is there is almost zero error in this whole mechanism. 2. Resources Required 1. Stickers 2. Sticker Printers 3. Man power

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://modernlawcollege.org/igac/best-practices/best-practices-2018-19/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Freshers Initiation Celebration – The freshly admitted first year students who seek the social proof for their place in college environment. We at Modern Law College provide the conducive environment for a initiation celebration. One of the faculty specifically the first-year class teacher oversees the entire program. Students who are novice enthusiastically organise and get acquainted with working of college. The results after the celebration is enormous as the new student's interaction and attachment towards college increases. This active participation in making the young students gel with the college is unique in the law colleges in the territory.

Provide the weblink of the institution

<http://modernlawcollege.org/>

8.Future Plans of Actions for Next Academic Year

The IQAC of the College is planning to: 1. Conduct more faculty development programmes for the teaching as well as non-teaching staff members 2. Promote faculty members to complete online refresher courses on Swayam – ARPIT Platform 3. Increase collaborations with other academic Institutions for providing benefits to faculty members as well as students 4. Promote Research culture and resource mobilization for research by identifying institutes for the same 5. Creating more linkages for conducting various academic as well as co-curricular and extra-curricular activities 6. Enhancing Placement initiatives 7. Start more need-based add-on courses so that every student completes at least one add on course per academic year 8. Conducting an inter collegiate Fest including academic as well as sports and cultural competitions and to promote planning and event management skills among students and building team spirit between students. 9. Strengthen the Competitive Examination and Guidance Cell.