



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	PROGRESSIVE EDUCATION SOCIETY'S MODERN LAW COLLEGE
Name of the head of the Institution	Dr. Sunita Dattatray Adhav
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02029523487
Mobile no.	9881533330
Registered Email	info.modernlaw@gmail.com
Alternate Email	sunita_adhav@yahoo.com
Address	Ganeshkhind, Pashan Road, Pune-411016
City/Town	Pune
State/UT	Maharashtra
Pincode	411016

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Dr. Ananya Rahul Bibave			
Phone no/Alternate Phone no.		02024464475			
Mobile no.		9420495288			
Registered Email		ananya.bibave@modernlawcollege.org			
Alternate Email		ananyabibave.modernlaw@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://modernlawcollege.org/wp-content/uploads/2019/10/AQAR-2016-17.pdf">http://modernlawcollege.org/wp-content/uploads/2019/10/AQAR-2016-17.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://modernlawcollege.org/wp-content/uploads/2019/10/Academic-Calendar-2017-18.pdf">http://modernlawcollege.org/wp-content/uploads/2019/10/Academic-Calendar-2017-18.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.84	2017	02-May-2017	01-May-2022
<b>6. Date of Establishment of IQAC</b>			16-Jun-2014		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Result Analysis	14-Jul-2018 365	845
International and National Seminars	08-Mar-2018 4	110
Academic and administrative Audit	30-Sep-2017 2	25
Feedback collected from stakeholders	02-Dec-2017 365	500
Participating in NIRF Ranking	06-Jan-2018 365	845
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Modern Law College	Quality Improvement	Savitribai Phule Pune University	2017 1	50251
Modern Law College	Student Development Board	Savitribai Phule Pune University	2017 1	104514
Modern Law College	National Service Scheme	Government of Maharashtra	2017 1	33250
Modern Law College	Maharashtra State Commission for Women	Government of Maharashtra	2018 1	50000
Modern Law College	Collaboration	Culture House of Islamic Republic of Iran	2018 1	15000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Conducting of two international seminars
Promoting research culture in students by publishing research papers
Initiating student profiling
Signing working MoU
Environmental Audit

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Recruitment of new staff	Due to the change in the syllabus in this academic year, the suggestions of the IQAC of recruitment of new staff were accepted and accordingly two full-time faculty for non-law subjects and two full-time faculty for teaching law subjects were appointed.
Signing of functional MOU	The College has signed a working MOU with the English Department of Modern College of Arts, Science and commerce, Shivajinagar through which a Spoken English course under the 'Per Meditatus' activity was conducted.
Starting add-on courses	The college started two add-on courses viz. 'Certificate Course in Civil Practice' and 'Certificate Course in Criminal Practice' and conducted them successfully.
Conducting International Seminars	The College conducted two Seminars, one in collaboration with Maharashtra State Commission
Student Feedback Analysis	Existing teaching methods were improved. The CHB faculty of one subject was changed after not finding improvement in teaching even after counselling by IQAC with respect to teaching techniques

Applying for Quality Improvement Proposals	Conducted a National Seminar on Reflection of Privacy Laws in Contemporary Era in collaboration with Savitribai Phule Pune University
Academic Planning	Structured and planned lectures, co curricular and extra curricular activities along with smooth functioning of internal exams as well as university exams
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	14-Feb-2018

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2018
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Date of Submission	12-Feb-2018
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College is slowly and steadily moving towards automation and management information systems play a crucial role in achieving the same. Savitribai Phule Pune University had prescribed for a Management Information System software called Vriddhi Software which caters to the requirements of Higher Education Institutions. The software was purchased by the College and is having Admission Management, Student Management, Fee Management and Library Management through the Vriddhi Software. Additionally, the Accounts Section also has Tally ERP software through which all the accounts of the college are managed.
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Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Modern Law College, Pune follows well planned mechanism for curriculum delivery as well as maintains proper documentation. Institution prepares Action Plan at the starting of the Semester, as per Academic Calendar which is prepared every year. Institute not only implements curriculum given by the Savitribai Phule Pune University but also conducts some co-curricular, extra-curricular activities. Academic Plan is made available on the college website so that students can go through it and come to know the plan and accordingly start preparation. Every teacher is provided with the college diary so that he/she can mention all college activities in the Diary. At the end of semester, it is checked by the Principal. At the starting of the semester, every teacher is required to submit teaching plan for their respective subjects, which includes details of curricular content, on which date, which topic will be taught and thus accordingly teachers make preparation of lectures. Teachers conduct lectures according to teaching plan. They deliver lectures adopting various methods and also take the help of audio-visual tools, like power point presentation, discussions, debates, etc. the students are asked to teach any topic which is already taught in the class by way of presentation. They are asked to present cases form the syllabi. Moot Court trials are taken, as if they are appearing in the Court. Teachers help the students in their moot competitions. They motivate the students to participate in state as well as national moot competitions. At the end of the semester, Principal of the institute conducts meeting wherein teachers are required to submit their college diaries. Discussion is made whether teachers have followed teaching plan and how it was implemented. Secondly, all college diaries are checked whether all day activities are mentioned in the diaries, whether documentation is done related to the curriculum or not. The students are also asked whether content of their syllabi is updated, whether any topic is left which should be included in the syllabi. Feedback about syllabi is taken from the students. They are asked to search the recent amendments which are not included in the syllabi. The power point presentations are made available on the college website under the head of library E resources. These ppts are made available to the students which help them while studying or making preparation for the examination. Feedback is taken from the students whether teaching plan was implemented properly or not. As already mentioned only curricular education is not given to the students but along with it for their personality development, some co-curricular, extra-curricular activities are also adopted. Guest lectures are organized on the topics covered under the curriculum as well as those which are not covered under the syllabi but are important from the students' point of view. The subject experts are called for conducting guest lectures, eminent lawyers, judges are invited to conduct the guest lectures and feedback is taken from the students whether such lecture was useful to them or not.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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No Data Entered/Not Applicable !!!

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<b>No file uploaded.</b>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLM	Corporate Law	17/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Per Meditatus	15/12/2017	23
Course in Civil Practice	24/03/2018	11
Course in Criminal Practice	24/03/2018	11
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Practical Training (Case follow up)	30
LLB	Practical Training (Case follow up)	39
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
The College has a very good mechanism for the feedback. Feedback is needed to fill the loopholes which are found after making analysis of the work. The Institute takes feedbacks from the stakeholders of the institute like teachers, students, parents, Alumni. Teachers are the pillars of the institute without

which no institute can create its own identity. A teacher is a person who actually implements the curricular content and benefits the students with his/her knowledge and experience. Sometimes due to defective syllabi, the students are disadvantaged from gaining legal knowledge. A teacher is a bridge between curriculum and the students. He/she is a better person who can comment on the curricular contents in better way. Thus, institute takes feedback from the teachers whether present syllabi fulfils the need of legal education, whether maximum legal knowledge can be imparted through present syllabi, what are the lacunae in present syllabi and which topics can be added in the syllabi. Thus, at last deliberate discussion is made on it and finally, these issues are put forth before administrative authorities of the university so that proper action can be taken by them. Then feedback is taken from the students. The students are those stakeholders of the institute without whom, any educational institute cannot be run. Their satisfaction is of most concern for the institute. The students are asked to give the feedback about teachers, their teaching methods, whether they are able to understand the topics taught by the teachers, whether teaching plan was properly executed, whether all syllabi was covered or not, what difficulties are faced by them during learning process. Then such feedback is analyzed and proper mechanism is implemented so that students will not face these problems again. Their suggestions are taken and implemented. Meeting is conducted by the Principal and discussion is made on it, evaluation made for teacher is discussed and each teacher is asked to give opinion on it. Then feedbacks from the parents of the students are taken about overall institution, parents are asked some questions about their children' development so that institute will come to know their status as an educational institution. Suggestions from the parents are taken and brought into practice. Then feedbacks from the alumni are taken. These feedbacks matter a lot as alumni already have lot many experiences about the institute and they can advise better for the development of the institute. Alumni meeting is arranged for this purpose and feedback is taken from them, suggestions are taken and implemented in the institute. The documentation elated to feedback is properly maintained by the institute. Feedback is made available on the college website and remedial procedures are also mentioned.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Three Years Course	120	317	120
BA LLB	Five Years Course	120	175	106
LLM	Corporate Law	60	32	32

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses



2017	661	46	7	Nil	5
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## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	10	5	7	1	11
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has created a system for mentoring through “Class Committees” which are constituted for each class at the beginning of the academic year. The Committees include 1 Class teacher one female student representative and one male student representative. The students who are slow learners and advanced learners are identified through various processes like aptitude test of the students, bridge course which is conducted at the beginning of the first year of all courses and during the internal examinations which are conducted either orally or in written form as per the new syllabus. The Class Committee Meetings are a platform for all the students to raise any issue or concern and the Class teacher acts as a Counsellor as well as a Mentor to students for grooming them in various skills. The College also has a MOD Club (Mooting, Oratory and Debating Club) which conducts activities like grooming the students for internal as well as intercollegiate competitions at various levels. The teacher incharge of the MOD club as well as the senior members of the MOD Club act as mentors to the freshers and the students who require grooming for such competitions. Another activity which the college conducts is the Modern Legal Research Centre (MLRC) wherein the students at both the undergraduate and post graduate level conduct research either individually or as a team and submit reports in a form of an article. There is a fully functional mentoring process in the MLRC activity and all the teachers are mentoring various students to nurture their skills of research as well as give them insights in understanding and interpreting the concepts and researching in specific area.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
707	12	1:59

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	12	2	4	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	B.A.LL.B. I	I/I	27/01/2018	10/03/2018
BA LLB	B.A.LL.B. I	II/I	05/06/2018	11/08/2018
BA LLB	B.A.LL.B. II	III/II	31/10/2017	10/01/2018
BA LLB	B.A.LL.B. II	IV/II	21/04/2018	13/07/2018
BA LLB	B.A.LL.B. III	V/III	02/11/2017	10/01/2018
BA LLB	B.A.LL.B. III	VI/III	23/04/2018	13/06/2018
BA LLB	B.A.LL.B. IV	VII/IV	02/11/2017	10/01/2018
BA LLB	B.A.LL.B. IV	VII/IV	23/04/2018	13/06/2018
BA LLB	B.A.LL.B. V	IX/V	03/11/2017	10/01/2018
BA LLB	B.A.LL.B. V	X/V	23/04/2018	13/06/2018
LLB	LL.B. I	I/I	03/02/2018	09/04/2018
LLB	LL.B. I	II/I	06/07/2018	18/08/2018
LLB	LL.B. II	III/II	06/11/2017	10/01/2018
LLB	LL.B. II	IV/II	24/04/2018	13/06/2018
LLB	LL.B. III	V/III	06/11/2017	10/01/2018
LLB	LL.B. III	VI/III	24/04/2018	13/06/2018
LLM	LL.M. I	I/I	02/11/2017	10/01/2018
LLM	LL.M.I	II/I	11/05/2018	13/06/2018
LLM	LL.M. II	III/II	30/10/2017	10/01/2018
LLM	LL.M II	IV/II	07/05/2018	13/06/2018
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is carried out in the Masters' Degree Programme i.e. the LL.M. Course. This course is having choicebased credit system and has the bifurcation of credits into 50 internal credits and 50 external credits. There are various parameters on which the continuous internal evaluation like group discussions, seminar presentations, written assignments, research work conducted in the library, paper presentations, participation and presentations in the Seminars conducted by the college as well as other colleges. The internal evaluation also includes the attendance and participation of the students in the regular classroom activities. The marks for the internal evaluation are categorized into the above mentioned headings and the concerned subject teachers submit their evaluation details to the head of the LL.M Department who compiles all the data and submits to the University for the entry in the mark sheets of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar was prepared at the beginning of every academic year as per the prescribed dates of the University Examination and the dates of commencement and completion of the semester. The dates of the internal examination were calculated and proposed to match all the other activities. This year due to the commencement of the central Admission Process through Law

CET conducted by the Department of Higher and Technical Education, the admission process took longer than expected and therefore the First Year of Three Years' as well as First Year of Five Years' semester commenced later due to which certain changes needed to be made in the academic calendar to suit the firstyear students. The academic, curricular as well as the cocurricular and extracurricular activities were adhered to, to the maximum possible extent and the minor changes which were required due to certain inevitable circumstances were incorporated for the smooth functioning of the college. The internal examinations for the first year students of both the courses as well as the external examinations of all the courses were executed by the examination committee which was headed by the College Examination Officer as required by the Savitribai Phule Pune University.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://modernlawcollege.org/wp-content/uploads/2019/11/Course-Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.LL.B. V	BA LLB	Five Years Course	50	42	84
LL.B III	LLB	Three Years Course	52	40	76
LL.M. II	LLM	Corporate Law	14	9	64

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://modernlawcollege.org/wp-content/uploads/2019/11/Compilation-of-All.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	2	1
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	11
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
EGovernance initiatives in India with Special Reference to EContracts	Ms. Shivanjali Bhoite	International Research Journal of Multidisciplinary Studies	2018	1.3599	PES Modern Law College	18
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	6	Nill	Nill
Presented papers	13	1	Nill	Nill
Resource persons	Nill	1	Nill	Nill
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rural Development Winter Camp	NSS	6	25
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop	88	Maharashtra State Commissioner for Women and Child Welfare (Mhila Aayog)	2
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Law Internship	Internship	Gaurav Potnis and Associates	01/03/2018	31/05/2018	11
Law Internship	Internship	Advocates Pedia Foundation	01/03/2018	31/05/2018	26

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Modern College of Arts, Science and Commerce	13/11/2017	Spoken English and communication Skills Value Added Course	23

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1	1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

No file uploaded.

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vridhhi Edubrain Software	Partially	CMS2	2012

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Journals	42	84828	Nil	72333	42
Digital Database	1	48000	1	11800	2	59800
CD & Video	128	3500	Nil	Nil	128	3500
Library Automation	1	10384	Nil	10384	1	20768
Text Books	4832	1202173	464	258651	5296	1460824
Reference Books	794	952800	15	36750	809	989550
e-Books	80409	5750	Nil	5750	80409	11500
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	10	1	0	0	3	3	2	4
Added	5	0	0	0	0	1	4	100	0
Total	25	10	1	0	0	4	7	102	4

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
24	24	77	77

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The college takes appropriate measures regarding timely maintenance and upkeep of the infrastructure and facilities of the College. Necessary budgetary provisions are made for the up keeping and maintenance of infrastructure and other facilities. To resolve the issue of power supply one generator is made available. To protect the electronic equipment from voltage fluctuations stabilizers/ UPS are used. For the continuous water supply, overhead tanks are installed with necessary pipe fittings. For drinking water, the college makes use of Municipal water supply. It is stored in a separate tank. Purifier and Cooler are provided for safe drinking water. • The learning activities and technologies deployed by the Institution enables the students to perform various curricular and cocurricular activities with selfconfidence, selfreliance and selfdignity. • The students trained in IC Technology perform excellently in seminars by active interaction with the peers and the resource persons. It also enables the students to make perfect power point presentation in seminars. • Students with knowledge of computerbased methods alert the staff and create sense of commitment and zeal to learn more and more to cater to the academic demands of the students. • The College also has subscribed to CDJ Law Journals (Digital Judgments), AIR Database and AIR Web World online portal which includes AIR, CLJ, Taxation Law, Labour Industrial Cases, AIR Supreme Court (Civil), AIRSCW, AIR Supreme Court (Criminal), AIR Civil Cases, Corporate Law Cases, All India High Court Cases. • Open Access Online Ebooks and Journals which are identified by the Librarian are accessed by the students and staff members.

<http://modernlawcollege.org/library/>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of Maharashtra Scholarship Schemes and Earn and Learn Scheme	54	713254
Financial Support from Other Sources			
a) National	Power of One (NGO)	2	36000
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial



coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/09/2017	35	Heartfulness Meditation
Remedial Classes	25/09/2017	60	Subject Teachers
Language Lab	10/07/2017	60	Library
Bridge Course (LL.B. I)	03/10/2017	120	IQAC Modern Law College
Bridge Course (B.A. LL.B. I)	28/08/2017	106	IQAC, Modern Law College
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Null	Null	Null

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	LL.B.	Law	Modern Law College	LL.M.
2018	2	B.A. LL.B.	Law	ILS Law College	LL.M.
2018	8	B.A. LL.B.	Law	Department of Law	LL.M.

				Savitribai Phule Pune University	
2018	6	B.A. LL.B	Law	Modern Law College	LL.M
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Daff Karandak (Street Play Competition)	Inter Collegiate	210
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>Student Council has active role in all students related activities. Students Representatives are there in IQAC, Class Committees, ICC PUSH. Students representatives are always called for the meetings. The college has appointed Class Representatives for every class who are basically responsible for communication between students and teachers as well as the coordination.</p>
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### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Registration Number: F31834 , Date of Establishment: 17.03.2012 Alumni Association conducts Two meetings every year. Alumni network helps the college in various ways. Alumni association helps the existing students in finding the suitable internships as well as the junior ships after passing out of the college. Alumni Association has been instrumental in conducting the career counselling sessions in the college for the existing students by way of guest lectures. One of the alumni Mr. Gaurav Potnis has helped 11 students to get paid internships. Mr. Saurabh Dhage, who is the President of the Alumni Association has delivered lecture on Legal Career Options for the students and have mentored many students for career options. Alumni are well connected with the college and are called for judging the Intra collegiate and Inter Collegiate Moot Court competitions organized by the college time to time.

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

25844.9

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association conducts 2 meetings every year.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution practices decentralization participative management by way of conducive flow of responsibilities and information. The Management provides decentralized governance through interactive participation of the college representatives on key management portfolio. The college Coordinator is a member of the Business Council it is Apex Body in Progressive Education Society. The Principal of the College is the member of the Local Management Committee as well as the Member of Life Board of the parent body. The Principal and Coordinator reports to the Local Management Committee which reports to the Business Council. The Visitor of the college is also the Deputy Secretary of the Business Council and the Secretary of the Board of Life Members of P. E. Society. All the members of Board of Life Members (BOLM) are teachers. The College Local Management Committee includes the representatives of Business Council, Principal, Coordinator, and Teaching and nonteaching staff. At the College level, Principal is assisted by the teaching staff and the nonteaching Staff. The teaching staffs of the College is actively involved in the various extra curricular activities such as moot court competitions, debate, cultural activities, career guidance, functions other than teaching. The College teaching staff has individual responsibilities of the various extra activities. The faculty members also head various committees constituted for administrative convenience of the University and the College as Class Teachers, Academic Research Coordinator (ARC), College Exam Officer (CEO), Students Welfare Officer (SWO) and Programme Officer for National Service Scheme (NSS) and Incharge for International Students Cell. The students are encouraged to participate in various cocurricular activities, NSS, Street Play Competitions, Moot Court Competitions and sports competitions to inculcate the spirit of sportsmanship and leadership. The meritorious students of the college are included in the Student Council created under the auspices of Savitribai Phule Pune University every year. The college delegates authority to the Facultyincharge for the conducting of the day to day activities of the college. The college Library works under the guidance and control of the Librarian, who is assisted by the Faculty. Library Committee consists of Principal, teaching staff and Librarian and Students. It plans and guides the activities of library. The College indulges in the Perspective plan through Academic Planning Committee and the IQAC. The staffs give suggestions to this committee, through the Principal. The college also has an active Student Council, created under the guidelines of the Savitribai Phule Pune University. There is also a suggestion box fixed in the College for the same purpose. In the meeting of teaching staff and Principal, finalize the plans and suggestions for the development of the College. The plans are discussed in CDC meeting when representatives of nonteaching and teaching staff and management representatives give their suggestions. After discussion and if required, modification the plans are approved. The college promotes a culture of

participative management through various committees for different purposes. Local Managing Committee, Student Grievance Redressal Committee, AntiRagging Committee, AntiSexual Harassment Cell, Admission Committee, NSS Unit, Library Committee, Examination Committee, Moot Court Committee, Cultural Committee, etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	To cope up with practical scenario college modified the syllabus of Autonomous Certificate course, Initiation into Civil Practice and Initiation into Criminal Practice which was introduced in 2016. In 2017 for students having rural background and education in vernacular language College has started Certificate course under 'Per Meditatus' Programme named "Turning Point: A Course in Soft Skills". Students having interest in research and mooting are identified and encouraged to take part in the activities of the MOD Club (Mooting, Oratory and Debate club) and for participation in seminar and conferences at various level.
Teaching and Learning	At the time of commencement of first semester of both courses college conducts Aptitude test by which background of student, scope of development, challenges and opportunities for each student can be identified and accordingly college conducts Bridge course by which link between their educational background with legal profession can be established. The College conducts a Foundation course in the first week of every semester to give the students a brief idea about the subjects they are going to study in that semester. Lectures are conducted by way of power point presentations. Preparation of Academic Calendar, Teaching Plan, and Revision lecture series are managed in such a way that academic syllabus and practical aspect of syllabus and other co curricular activities will go side by side.
Examination and Evaluation	<ul style="list-style-type: none"> <li>• Internal Assessment System for 20 Marks out of 100 Marks introduced from academic year 201718.</li> <li>• Summative and Formative evaluation and examination</li> </ul>

reforms for overall continuous assessment of student • Since Savitribai Phule Pune University has started online question paper system, the Examination Control room is made well equipped • Reexamination for students requiring second attempt in internal Examination is also made available. • Internal Papers of students are discussed, and discrepancies are resolved for maintaining the transparency in Exam System.

Research and Development

• Ph. D. Degree has been awarded to three following faculties of college.  
 1. Asst. Prof. Vikrant Yadav (from Savitribai Phule Pune University) 2. Asst. Prof. Ananya Bibave (from Savitribai Phule Pune University) 3. Adv. Chintamani Ghate (from Savitribai Phule Pune University) • College has organized 1. One National Seminar on Right to Privacy on 28th and 29th Sept. 2017 in association with Savitribai Phule Pune University and published seminar proceeding in ISBN No. 9788192928241 Proceeding book. 2. International Seminar one on "Ending Child abuse efforts in Prevention Intervention and Rehabilitation" in association with Maharashtra State Commission for Women, Government of Maharashtra. Publication: ISBN 9788192928258 3. International Seminar on "Socio cultural factors behind crime" in association with Culture House of the Islamic Republic of Iran, Mumbai. Publication: "19 (1) (a)" ISSN 23484950 • Publication of Volume 3 Issue 1 and 2 of indexed peer reviewed research journal "19 (1) (a) "with ISSN No. 23484950 • Conducted 12th Shankarrao Kanitkar National Moot Court Competition • Faculty Publication: National: 12 International: 12 State:2 • Student Publication: National: 2 International: 2 • Legal research software AIR Web World, UGC Nlist -INFLIBNET is subscribed WiFi Internet is made available in the College campus

Library, ICT and Physical Infrastructure / Instrumentation

All the classrooms have the modern teaching aids like the projectors and all teachers teach using modern techniques, The College is having a central computing facility with internet which is open to access for all faculty and Students for seeking

any required information. Broadband internet connections are available with the college for the faculty and students to access databases like AIR Web World, CDJ, etc. The College has subscribed for the online resource of NList through INFLIBNET due to which a database of 13,000 ebooks and ejournals are made available to our students. The Library is well equipped and is fully automated with OPAC system to access to the records of any book in the Library and to find its status. Orientation lectures are conducted for the proper use of Library for the faculty and the students of both the UG as well as the PG level. All books are barcoded which ensures easy issue and return. Reprography Section is available for the easy photocopying facility. Separate section for research books is available for the students and faculty members.

**Human Resource Management**

The college makes available services like Provident Fund, Medical Insurance Scheme etc. The faculties and staff are entitled to other benefits like casual leave, maternity leave, medical leave and vacation according to rules laid down in the statutes of SPPU. The college arranges training Programmes and also permits the staff to go to other Organizations for attending such programmes for acquiring balanced skills (technical skills, teaching skills, soft skills). College has conducted three days meditation programme sponsored by Heartful Meditation. Birthday of faculties and other staff members are celebrated in College.

**Industry Interaction / Collaboration**

- The college has an industry interaction through the Training and Placement Cell and visit to CID Office and Lok Adalat.
- Through Placement Cell College has placed 34 Students for internship in Advocates Pedia, Delhi online internship, 11 students completed internship in Gaurav Potnis Law firm, Pune.
- Visits: • College student visited Pune Court on the occasion of MahaLokadalat on 7th July 2017 and 9th September 2017 also visited CID Office on 6th January 2018.
- For promoting Industry Training College conducted various Guest Lecture of following Persons: • Justice Abhay

Oka, Mumbai High Court. • Adv. Ravindra Jagtap, Shivajinagar Court. • Prof. Dr. Vasantha Senevaratan, Sri Lanka ? The college hosts a 12th National Moot Court Competition, titled Shankarrao Kanitkar Moot Court Competition, which gives a reallife court experience to the students.

**Admission of Students**

State of Maharashtra has conducted a centralized 'Common Admission Test' for the three years as well as five years course of LL. B Course from the academic year 201617. Therefore, The College has followed the procedure given by the Directorate of Higher Technical Education. The admission process is as per the norms laid down by the Directorate of Technical Education. Students have been admitted in four rounds of admission as per the College Allotment Letters received by the students. This CET Examination is amply publicized. The College provides counselling for incumbent students regarding their queries and their expectations from the course. The students are also informed about the various expectations from the students, i.e. the dress code, attendance and activities of the College. Admission Counselling is also provided by phone wherein the college numbers are displayed on the prospectus and website and also on flyers of the College. The College email is monitored continuously and queries regarding the admissions are answered. Use of technology for making admission process effective, transparent and convenient to the student through online admissions. College has purchased Vridhhi Edubrain software.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Planning and Development	The Academic Planning as well as the other planning for working of the College is prepared and distributed through email. All the documents required time and again are uploaded on the Google drive for easy accessibility for all.
Administration	A Whatsapp group has been prepared by the IQAC including all the teaching staff as well as the non teaching staff. All the information relating to administration as well as important

	<p>circulars of the University or other authorities are forwarded to all the group members for transparency in administration</p>
Finance and Accounts	<p>The accounts are managed through Tally ERP software.</p>
Student Admission and Support	<p>All the admissions for all the courses is carried out through the College portal (online) and the fees are collected through student payment of fees in Bank. Students are sent SMS alerts for all the important activities like exam commencement, Viva, Form filling date, Holidays, etc. Class Teachers have have also prepared class wise whatsapp groups for the better communication with the students. through this whatsapp group all the teachers send their assignment questions or any study material directly to all students. All the applications for various Government scholarships are also accepted online.</p>
Examination	<p>University provides for the password of the question paper half an hour before the examination of every examination. the college has prepared a mechanism for the smooth functioning of the Examination Section by appointing a College Examination Officer who is in charge of conducting not only the university examination but also the internal examinations. The filling of internal marks online to the University is also meticulously done.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Sunita Adhav	National Teachers Congress Foundation	M.I.T. College, Bharati University Pune	2000
2017	Mr. Abhijeet Dhere	National Teachers Congress Foundation	M.I.T. College, Bharati University Pune	2000
2017	Ms. Shivanjali Bhoite	National Teachers Congress Foundation	M.I.T. College, Bharati University Pune	2000



2018	Dr. Sunita Adhav	International Seminar on Socio Cultural factors behind Crime	Modern Law College, Ganeshkhind, Pune	1000
2018	Dr. Sunita Adhav	International Interdisciplinary Seminar on Ending Child Abuse Prevention Intervention and Rehabilitation	Modern Law College, Ganeshkhind, Pune	1000
2018	Adv. Chintamani Ghate	International Interdisciplinary Seminar on Ending Child Abuse Prevention Intervention and Rehabilitation	Modern Law College, Ganeshkhind, Pune	1000
2018	Dr. Ananya Bibave	International Interdisciplinary Seminar on Ending Child Abuse Prevention Intervention and Rehabilitation	Modern Law College, Ganeshkhind, Pune	1000
2018	Ms. Shivanjali Bhoite	International Seminar on Socio Cultural factors behind Crime	Modern Law College, Ganeshkhind, Pune	1000
2018	Ms. Mayura Borde	International Seminar on Socio Cultural factors behind Crime	Modern Law College, Ganeshkhind, Pune	1000
2018	Mr. Harshvardhan Lonkar	International Seminar on Socio Cultural factors behind Crime	Modern Law College, Ganeshkhind, Pune	1000
2018	Adv. Chintamani Ghate	International Interdisciplinary Seminar on Ending Child Abuse Prevention Intervention and	Modern Law College, Ganeshkhind, Pune	1000

		Rehabilitation		
2018	Ms. Shivanjali Bhoite	International Interdisciplinary Seminar on Ending Child Abuse Prevention Intervention and Rehabilitation	Modern Law College, Ganeshkhind, Pune	1000
2018	Mr. Harshvardhan Lonkar	International Interdisciplinary Seminar on Ending Child Abuse Prevention Intervention and Rehabilitation	Modern Law College, Ganeshkhind, Pune	1000
2018	Ms. Mayura Borde	International Interdisciplinary Seminar on Ending Child Abuse Prevention Intervention and Rehabilitation	Modern Law College, Ganeshkhind, Pune	1000
2018	Ms. Shital Keskar	International Interdisciplinary Seminar on Ending Child Abuse Prevention Intervention and Rehabilitation	Modern Law College, Ganeshkhind, Pune	1000
2018	Ms. Shivanjali Bhoite	International Conference on "An effective use of ICT in transforming Traditional Learning to Virtual Learning"	Modern Institute of business Management	700
2018	Mr. Harshvardhan Lonkar	International Conference on "An effective use of ICT in transforming Traditional Learning to Virtual Learning"	Modern Institute of business Management	700

2018	Ms. Shital Keskar	International Conference on "An effective use of ICT in transforming Traditional Learning to Virtual Learning"	Modern Institute of business Management	700
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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**No Data Entered/Not Applicable !!!**

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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**No Data Entered/Not Applicable !!!**

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	14	10	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. EPF Facilities 2. Advance Salary paid well before the Diwali Vacation, Timely Salary Payments. 3. Leave Casual Leave, Medical Leave, Maternity Leave to Eligible Staff, Duty leave 4. Promotions Appreciation on acquiring higher qualification by higher grade with applicable scale. 5. Fees Concession - for children of staff studying in any</p>	<p>1. EPF Facilities 2. Advance Salary paid well before the Diwali Vacation, ExGratia money is sanctioned for all nonteaching staff members on account of Diwali, Timely Salary Payments. 3. Leave: Casual Leave, Medical Leave, Earned Leave, Maternity Leave to Eligible Staff, Duty leave 4.5. Fees Concession - for children</p>	<p>1. 10 Rupees per student is paid to University for Student Safety Insurance Policy 2. College provides Psychological counselling through well trained Counselor.</p>

Institution of P.E. Society. 6. Birthday celebration of staff members as a token of love. 7. Gymnasium Facilities to aspiring staff members. 8. Financial Support for publications, Conferences, Faculty Development Programs and workshops. 9. Insurance Scheme - Star Insurance Policy 10. Gratuity Benefits Gratuity benefits are made applicable members as per provisions of Payment of Gratuity Act.1972

of staff studying in any Institution of P.E. Society. 6. Birthday celebration of staff members as a token of love. 7. Gymnasium Facilities to aspiring staff members.8. Insurance Scheme - Star Insurance Policy 9. Gratuity benefits are made applicable members as per provisions of Payment of Gratuity Act.1972.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a separate accounts section which looks after the financial transactions. The operations of the sections are fully computerized and the advanced software is used for the accuracy, safety and efficiency of transactions. Utilization of financial resources is monitored at several levels. Budget is made in advance with the approval of the Business Council of the Parent Body. All the major financial transactions are monitored by the college authorities and Business Council Members of the Society. Internal financial Audit is conducted by an independent Chartered Accountant Mr. Jayant Kulkarni. Their observations and suggestions are duly complied by. The Report of the Audit is submitted to the business Council. The account of each financial year of the college is audited by Independent Chartered Accountant. Statutory Auditor, Mr. Shirish K. Inamdar, CA, Pune.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mr. Prasad Narayan	34000	Admission fee of Ms. Aarti Jadhav for LL.M. Course
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

253015

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	P.E. Society, Pune5.
Administrative	No	Null	Yes	P.E. Society,

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Guest Lecture by Parents
- Invitation to Parents for Annual Social Gathering
- Parents interaction directly with the teachers through Whatsapp group.

## 6.5.3 – Development programmes for support staff (at least three)

1. Three days Heart fullness of meditation for all Staff members
2. Encouragement for further education and felicitation of their achievement
3. Workshop on Central Assessment Programme

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Internships by students shall be promoted by recommending their names wherever required and providing requisite support to the student wherever needed.
- Increase the faculty strength by making appointments for both Law and NonLaw subjects. The adhoc approvals of all such qualified faculty members shall be obtained from the University.
- The college shall take initiatives to strengthen the Alumni Association and facilitate their meetings periodically.
- The college shall encourage teachers to apply for minor and major research projects offered by the UGC and other funding agencies.
- There is a need to Develop Collaborations with National Law Schools for academic interactions. This can be initiated by starting collaborations with various institutions for the academic interaction and
- The library should be strengthened by buying/subscribing additional latest law books and Journals. For this purpose, the Library shall take step every year.
- Research Culture should be promoted to enhance the quality of research. All the teachers and students should be promoted to make publications in journals of repute (with Impact factor, if possible).
- The college shall encourage students to participate in national and international competitions, both cocurricular as well as extracurricular.
- Online feedback should be initiated to make it more scientific and purposive.
- Modern ICT method of teaching should to be incorporated by all the faculty members to be in tune with the changing trends.
- More academic activities to be started in the form of certificate courses and research activities.
- The offline Research Journal "The 19 (1) (a)" should be made into an Online Research Journal.
- For emphasizing practical training and internship the College shall initiate practical oriented Certificate Courses in Civil as well as Criminal Practice.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Guest Lecture By Prof. Anjali Sardesai on the revised accreditation Framework	30/06/2017	13/07/2017	15/07/2017	12

2017	Conducting National Seminar on Right to Privacy as a Fundamental Right	30/06/2017	22/09/2017	23/09/2017	89
2017	Creation of an Internal Examinations Committee	25/09/2017	02/10/2017	31/05/2018	6
2018	Conducting International Seminar in Collaboration with Mahila Aayog	25/09/2017	08/03/2018	08/03/2018	118
2018	Conducting International Seminar in Collaboration with Culture House of Islamic Republic	30/11/2017	17/03/2018	17/03/2018	74
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization Workshop	29/11/2017	29/11/2017	36	25
Elocution Competition on Gender Equity	03/02/2018	03/02/2018	29	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Tree Plantation Drive 2. Swachhata Divas 3. Vasundhara Movement

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	3

Ramp/Rails	Yes	4
Rest Rooms	Yes	9
Scribes for examination	Yes	5

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	4	3	07/07/2017	1	Maha LokAdalat District Level, National Lok Adalat, Guest Lectures by eminent personalities for practical understanding of students, Tree plantation drive, Cleanliness Drive	Helping students understand Procedure of Lok Adalat, Making them Environmentally sensitive, Orienting the students about practical utility of law	250
2018	2	2	15/03/2018	1	CID Office Visit Guest Lectures	Practical Working of Investigation in CID, Orienting students to practical approach	260

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct (Reference UGC Guidelines)	03/07/2017	The code of conduct of the teachers is monitored according to the service conditions rules of teachers published on

SPPU Website. The code of conduct for the students are published in the prospectus which is published on the website of the College.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitutional Day Celebration	25/11/2017	25/11/2017	29
124th Birth Anniversary of Dr. S.R. Ranganathan and book donation Drive	11/08/2017	11/08/2017	20
Savitribai Phule Birth Anniversary	03/01/2018	03/01/2018	22
Shankarrao Kanitkar Anniversary	25/01/2018	25/01/2018	24
Heartfulness Meditation Camp	05/03/2018	07/03/2018	49
Mahatma Gandhi Smriti Din	30/01/2018	30/01/2018	42
Marathi Bhasha Din	27/02/2018	27/02/2018	24
Shahid Din	23/03/2018	23/03/2018	20
Mahatma Phule Jayanti	11/04/2018	11/04/2018	21
Dr. Babasaheb Ambedkar Jayanti	14/04/2018	14/04/2018	23
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

One side printed papers reused for printing
environmental awareness for keeping the campus and surroundings clean
rainwater harvesting
Indian Toilets to reduce water wastage
LED Bulbs installed to reduce electricity consumption
single use plastic ban
Public Transportation Day

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

MOD Club: Realising public speaking as an art that can help you to stand out in the crowd and a much important need to focus on their gestures, vocabulary, emphasis, voice modulation and posture to increase the effectiveness of the speech to describe the topics. Modern Law College has established a Mooting,



Oratory and Debating (MOD) Club. The MOD Club is a student centric club headed by a faculty member. The club regularly conducts Moot Court Competitions, Debate Competition, Elocution competition, and judgment writing Competitions. The club develops the advocacy skills of the students and encourages them to participate in such competitions at state and National Level. The club organizes special lectures to boost the skills, a dedicated faculty is allotted for every competition. The club is open to all the students of B.A. LL.B, LL.B and LL.M. To make the club activities fun oriented, the club has prepared internal groups for monitoring and continuous mentoring of students. It is expected that all students of the club shall participate in one or the other event mandatorily with a very focused intention to enhance the student's confidence and uphold the art of public speaking. Under the MOD Club, Modern Law College is organising State Level Elocution and Debate Competition in the Memory of Late Shashikala Ramakant Ekbote. The MOD Club conducts the following activities Intra Collegiate Moot Court Competition Intra Collegiate Debate Competition Intra Collegiate Elocution Competition Discussion regarding Amendments/ Recent Judgments and Landmark decisions Moot Court Problems given by other colleges Client Counselling Drafting Judgement Writing Judgement Analysis Book Club Modern Legal Research Center (MLRC) Modern Law College has established a legal research centre with the name of Modern Legal Research Centre to inculcate research qualities and social awareness amongst the students by conducting research activities. Modern Law College although established in 2003 and is one of the newest law colleges in Pune city. Nevertheless we are the only new law college to have established a Research Centre and have undertaken a Savitribai Phule Pune University sponsored minor research project. It also provides a platform for the teachers and students to engage in research activities and understanding the practical aspect of law and the problems and perspectives of socio legal issues. The MLRC also undertakes Research projects sponsored by the Savitribai Phule Pune University. The College has undertaken a sociolegal research on 'Motor Vehicles Accidents in Pune District: Administration, Legislation and Judiciarya Critical Study'. Being a sociolegal research, the objectives were to understand the impact of Motor Vehicles Act with relevance to motor accidents in general and victim compensation in particular. On the basis of the empirical and photographic data collected, the Research centre could deduce certain preliminary observations. These observations were shared by the investigators during the Savitribai Phule Pune University research seminar 'Innovation' 200910 held in December, 2009 and was appreciated by the judges and participants. The research is now in the compilation stage. Bio Medical Waste Disposal in Hospitals is another area wherein research was conducted and students have submitted their individual reports on the same. Modern Legal Research Centre 1) Analytical study on prevention and control of Bio Medical Waste. (2007) Bio Medical Waste Disposal in Hospitals is another area wherein research was conducted and students have submitted their individual reports on the same. 2) Prisoner's right: A critical study. (2009) 3) 'Motor Vehicles accidents in Pune District: the Administration, Legislation and Judiciarya Critical Study'. (2011) The College has undertaken a sociolegal research on 'Motor Vehicles Accidents in Pune District: Administration, Legislation and Judiciarya Critical Study'. Being a sociolegal research, the objectives were to understand the impact of Motor Vehicles Act with relevance to motor accidents in general and victim compensation in particular. On the basis of the empirical and photographic data collected, the Research centre could deduce certain preliminary observations. These observations were shared by the investigators during the Savitribai Phule Pune University research seminar 'Innovation' 200910 held in December, 2009 and was appreciated by the judges and participants. 4) A Critical and Analytical Study of Domestic violence against women: With Special Reference to Domestic Violence Act 2005. (201213) Modern Legal Research Centre Discussion Room The aim is to study various international covenants dealing with the protection of

women. To study aim and object of the Domestic Violence Act 2005. To make appropriate suggestions and comments on the implementation of the Act. New Research Activity Modern Legal Research Centre has undertaken are Research project with the Maharatta Chamber of Commerce, JANAWANI. MLRC is working on the research project on Legal aspects of Urban Solid Waste Management, Legal aspects of conservation of Heritage Resources, Legal aspects of Road Signage's. The faculty and students are the core research team for the research project. The College is also proposed to sign a Memorandum of Understanding with YASHADA Academy to undertake various Research Projects on socio Legal issues. "The 19 (1) (a)" Indexed Peer Reviewed Half Yearly Law Journal with ISSN Number 23484950. The Journal is indexed journal. It is half yearly Research Journal. The Journal is indexed in directory published by ISSN. First journal is published in January 2016. It was released at the hands of Hon'ble Justice Abhay Thipsay, High Court of Judicature Bombay, Mumbai.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://modernlawcollege.org/igac/best-practices/best-practices-2017-18/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We have created such an environment and culture in our college that any Outside Maharashtra Students (OMS) and foreign students feel at home in the College. The college has inculcated such values in the students that they have accepted democratically Ms. Zohra Rahimi an Afghan National as their University Representative for the academic Year 201718. We make sure that the students are acquainted with our culture by making them visit the culturally and historically important places in and around Pune. This practice shows the inclusive nature of Indian Culture. We encourage the OMS and foreign students to participate in various cultural fests. And we are proud that two students namely Zohra Rahimi and Razma Qamari had actively participated in all the cultural events and even won the "Traditional Wear Competition" and to highlight, they both wore Indian Traditional Sarees. Reciprocating the same one of our students from Sri Lanka Ms. Chaturi Mendis had invited a legal luminary Prof. Dr. Vasantha Senaviratne, form Colombo University, Sri Lanka who is a distinguished Personality in her country for an international Seminar as well as for delivering a Guest Lecture to our Students. Another facet of distinctiveness can be witnessed from the mutual help extended by our college to Mr. Syed Tabatabai from Iran who was pursuing his partial research of Ph.D. from Savitribai Phule Pune University and Modern Law College extended help to pursue his research in cyber laws by using the college resources. This led him to extend a collaboration between Culture House of Islamic Republic, Mumbai wherein the Diplomat from the Culture House of Islamic Republic of Iran, Mumbai Mr. Mehadi Zare Bieib, Director, graced the occasion as the Chief Guest. We are proud that we are the only College in Pune which had the opportunity of getting sponsorship from his Highness Mr. Mehadi Zare Bieib.

Provide the weblink of the institution

<http://modernlawcollege.org/>

### 8.Future Plans of Actions for Next Academic Year

The IQAC of the College is planning to: 1. Conduct faculty development Programme for the staff members to enhance the abilities and create a conducive atmosphere for quality improvement. 2. Increase collaborations with various institutes for the benefit of the students 3. Apply for B.B.A. LL. B Course to the Government of Maharashtra 4. Start more addon courses taking into consideration the needs of

the students 5. Increase research mobilization and promote research culture 6. Setting up online feedback system for all stakeholders 7. Enhancing placement initiatives 8. Strengthen the Competitive Examination Guidance Cell 9. Promote students to participate in more cocurricular, extracurricular and sports competitions