



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	PROGRESSIVE EDUCATION SOCIETY'S MODERN LAW COLLEGE
Name of the head of the Institution	Dr. Sunita Dattatray Adhav
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02029523487
Mobile no.	9881533330
Registered Email	info.modernlaw@gmail.com
Alternate Email	sunita_adhav@yahoo.com
Address	Ganeshkhind, Pashan Road, Pune-411016
City/Town	Pune
State/UT	Maharashtra
Pincode	411016

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Dr. Ananya Rahul Bibave			
Phone no/Alternate Phone no.		02024464475			
Mobile no.		9420495288			
Registered Email		ananya.bibave@modernlawcollege.org			
Alternate Email		ananyabibave.modernlaw@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://modernlawcollege.org/wp-content/uploads/2020/03/AQAR-2017-18.pdf">http://modernlawcollege.org/wp-content/uploads/2020/03/AQAR-2017-18.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://modernlawcollege.org/wp-content/uploads/2021/06/Academic-Calendar-2018-19.pdf">http://modernlawcollege.org/wp-content/uploads/2021/06/Academic-Calendar-2018-19.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.84	2017	02-May-2017	01-May-2022
<b>6. Date of Establishment of IQAC</b>			16-Jun-2014		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Calculating Attainment	08-Aug-2019 8	907
Signing of Working MOUs	01-Mar-2019 365	907
Preparing Standard Operating Procedures	02-Jul-2018 300	10
Result Analysis	01-Aug-2019 3	894
Online Feedback Mechanism	24-Aug-2018 245	971
Academic and administrative Audit	30-Jul-2019 2	894
Participating in NIRF Ranking	29-Nov-2018 2	894
Faculty development Programme	30-Jul-2018 7	13
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Modern Law College	Quality Improvement Programme	Savitribai Phule Pune University	2018 4	228156
Modern Law College	Students Development Scheme	Savitribai Phule Pune University	2018 250	106514
Modern Law College	National Service Scheme	Savitribai Phule Pune University	2019 250	17750
Modern Law College	Quality Improvement For Equipment	Savitribai Phule Pune University	2019 1	100000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
Conducting State Level, National Level and International Level Seminar	
Conducting Faculty Development Programme on "Demystifying 7 Criteria of NAAC"	
Signing of Working MOUs	
Online Feedback Mechanism Initiated	
Conducted Need based addon course on Medical Jurisprudence and Forensic Science	

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Preparing Standard Operating Procedures	Prepared 15 SOPs relating to admissions, conducting of seminars, moot court competitions, MOD Clubs, examinations, maintenance of websites, industrial and court visits, updation of prospectus, distribution of hall tickets, for class-teachers, CAP, Internal Assessment of first year BALLB and LLB etc.
Recruitment of new Staff	The College appointed two new full-time faculty for non-law subjects and one full-time faculty members for teaching law subjects.
Signing functional MOU	The college signed a functional MOU with G.R. Kare College and with the Lex School for conducting certified compliance professional course.
Conducting Add-on Courses	Started a new add-on course for Forensic and Medical Jurisprudence.
Conducting International Seminar	The College conducted one International Seminar, Emerging Trends in IPR: Obstacles and Opportunities
Student Online Feedback Analysis	The IQAC initiated online feedback mechanism

Applying for Quality Improvement Proposals	National Seminar on Changing Perspectives of Media: Challenges on Civilization and State Level Seminar on Changing Dimensions of Consumer Law were conducted in collaboration with Savitribai Phule Pune University				
Academic Planning	Incorporated induction programme and ensured smooth function by preparing Standard Operating Procedure				
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">College Development Committee</td> <td style="text-align: center;">09-Oct-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	09-Oct-2019
Name of Statutory Body	Meeting Date				
College Development Committee	09-Oct-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2019				
Date of Submission	01-Oct-2019				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has moved a step further towards its vision of automation. Management Information System plays a very crucial role in achieving this goal. Savitribai Phule Pune University has prescribed the Management Information System named Vriddhi Software which caters specially to the requirements of Higher Educational Institutions. Currently the modules which are operational are Admission Management, Student Management, Fee Management, Examination Management for the First Year Students for both the BALLB as well as LLB courses as their examinations have now been handed over to the respective Higher Educational Institutions. The Examination Management module caters to the aspects right from examination Hall Ticket generation till mark sheet generation.				

In addition to this the Accounts Section of the College also uses Tally ERP Software for managing all the data relating to the accounts management.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has planned a mechanism for the curriculum delivery. At the beginning of Academic year 2018-19, Academic Calendar was prepared. Teaching plans containing Teachers Semester wise Planning are collected from all teachers so that they can foresee the work and plan accordingly. These teaching plans are submitted to Internal Quality Assurance Cell. Teacher's diaries are provided to all teachers and are maintained by the teachers. Teachers Diaries were checked by Principal for taking follow up of the work allotted to them. The work done by the teachers is assessed by the Principal from time to time.

The institute also maintains College Diary, wherein the details of all activities, the resource persons who visited the institute, etc. are noted in the diary. The teachers conduct lectures according to the teaching plan. The teachers adopt various teaching methods in the classroom. They make Power Point presentations, adopt audio visual methods, documentaries are shown to the students for effective learning and links were provided to the students so that students could get thorough knowledge of the topic. At last, feedback is taken from the students about by the teacher's quality, completion the syllabus, etc. The college website is regularly updated with recent events, notices. The Power Point presentations presented in the class are made available on the website with the purpose for the benefit the students as ready reference material. At the beginning of the Academic Year, meetings are conducted by the head of the institute allotting the work to be done in the year. The work is also allotted semester wise. All teachers are required to maintain the files of given work or activities, update accordingly and maintain all documents. Follow up is taken from time to time to assess the work done by the teachers. Some co-curricular activities are conducted for the effective implementation of the curriculum like guest lectures on the relevant topics conducted by the eminent lawyers, subject experts, judges, etc. Proper documentation is maintained by the concerned teachers. Visits were arranged by the college and all records are maintained by the concerned teachers. The institute runs various certificate courses and a program on communication skill . In this Academic year, Certificate courses in Civil Practice, Criminal Practice, Medical Jurisprudence and Forensic Science were conducted. The institute has conducted the Academic and Administrative Audit in this year to know the loopholes in the present curriculum delivery system and documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Medical Jurisprudence and Forensic	Nil	11/02/2019	30	Yes	Yes

**1.2 – Academic Flexibility**

## 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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## 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLM	Corporate Law	02/07/2018
LLB	Trust and Equity Law	02/07/2018
LLB	Criminal Psychology and Criminal Sociology	02/07/2018
LLB	Intellectual Property Rights I	02/07/2018
LLB	Banking and Insurance Law	03/12/2018
LLB	Penology and Victimology	03/12/2018
LLB	Intellectual Property Rights IIII	03/12/2018
LLB	Investment and Securities Law	02/07/2018
LLB	Civil Minor Acts	02/07/2018
LLB	Private International Law	02/07/2018
LLB	Competition Law	03/12/2018
LLB	Vulnerable and Disadvantaged Groups and Criminal Law	03/12/2018
LLB	International Economic Law	03/12/2018

## 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	245	Nil

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Per Meditatus	19/02/2019	67
Medical Jurisprudence and Forensic Science	11/02/2019	245
Bridge Course LLB	03/12/2018	118

Professional Ethics	16/07/2018	131
ADR	03/12/2018	131
Social Research Methods	03/12/2018	110
Research Methodology	01/08/2018	35
Bridge Course BALLB	03/09/2018	59
Civil Practice	05/03/2019	23
Criminal practice	05/03/2019	23
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Internships	72
LLB	Internships	98
BA LLB	Visit to Regional Forensic Science Laboratory, Pune	175
LLB	Visit to Regional Forensic Science Laboratory, Pune	68
LLM	Visit to Regional Forensic Science Laboratory, Pune	1
BA LLB	Visit to Yerawada Jail	28
BA LLB	Visit to Supreme Court of India	14
LLB	Visit to Supreme Court of India	7
BA LLB	Visit to CID Office	40
LLB	Visit to CID Office	19
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is collected from the students, teachers, parents and alumni. The feedback is taken from the students regarding syllabus of existing courses, whether teaching plan is followed or not, whether various teaching methods are effectively used or not. The feedback is analyzed using specific formula and



accordingly action is taken. The meeting is taken by the Principal for the same and the teachers are guided on improving their skills, teaching methods. The feedback from the teachers regarding the syllabus is taken. Some teachers submitted the feedback about change in present syllabus of some subjects. The action is taken by informing university authorities about the same. The authorities agreed to make changes and accordingly university has changed the syllabus of those subjects and incorporated the topics. The college has started new certificate course in Medical Jurisprudence and Forensic Science. The feedback is collected from the students and analysis is done of the same. The Board of Studies for the course conducted meeting making changes in the syllabus. Accordingly, changes are made in the syllabus of the course which will be adopted in the Academic year 2019-20. The Alumni are also part of the institute and indeed the stakeholders of the institute. The college has formed the Alumni Association and registered. Regular meetings are held and feedback is collected from them regarding syllabus, institution and certificate courses to be initiated. Accordingly, action is taken and the courses which are suggested by them to be initiated, the certificate course in 'Corporate Law' is designed and will be introduced in Academic year 2019-20. The feedback from parents is collected about overall institution, syllabus, and progress in their ward. It is analyzed and accordingly proper action is taken. A meeting was conducted seeking new and useful inputs and suggestions from the parents.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLM	Corporate Law	60	35	35
LLB	Three Years Course	120	315	118
BA LLB	Five Years Course	120	175	114

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	894	59	13	1	3

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	12	15	13	2	43

[View File of ICT Tools and resources](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has created a system for mentoring through “Class Committees” which are constituted for each class at the beginning of the academic year. The Committees include 1 Class teacher one female student representative and one male student representative. The students who are slow learners and advanced learners are identified through various processes like aptitude test of the students, bridge course which is conducted at the beginning of the first year of all courses and during the internal examinations which are conducted either orally or in written form as per the new syllabus. The Class Committee Meetings are a platform for all the students to raise any issue or concern and the Class teacher acts as a Counsellor as well as a Mentor to students for grooming them in various skills. The College also has a MOD Club (Mooting, Oratory and Debating Club) which conducts activities like grooming the students for internal as well as intercollegiate competitions at various levels. The teacher in-charge of the MOD club as well as the senior members of the MOD Club act as mentors to the freshers and the students who require grooming for such competitions. Another activity which the college conducts is the Modern Legal Research Centre (MLRC) wherein the students at both the undergraduate and post graduate level conduct research either individually or as a team and submit reports in a form of an article. There is a fully functional mentoring process in the MLRC activity and all the teachers are mentoring various students to nurture their skills of research as well as give them insights in understanding and interpreting the concepts and researching in specific area.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
953	13	1:73

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	13	2	6	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Sunita Adhav	Principal	D. Lit. granted by SAARC Countries on Economics
2019	Dr. Sunita Adhav	Principal	Best Teacher Award granted by All India Institute of Local Self Government
2018	Dr. Ananya Bibave	Assistant Professor	Member of Board of Studies for Per-Meditatus Course
2019	Dr. Ananya Bibave	Assistant Professor	Resource Person in National Conference on Intellectual Property Rights
2018	Mr. Amal Varghese	Assistant Professor	Resource Person for a Guest Lecture on English

2019	Dr. Abhijeet Dhere	Assistant Professor	Member of the Verification Committee Constituted by Directorate of Higher Education, Maharashtra State, Pune
2018	Mr. Pawan Kalwala	Assistant Professor	Judge: National Level Moot Court Competition
2019	Ms. Shivanjali Bhoite	Assistant Professor	Editor of International Journal of Innovative and Informative Multidisciplinary Research
2019	Ms. Mayura Borde	Assistant Professor	Resource Person in Human Rights Activity
2019	Ms. Shital Keskar	Assistant Professor	Member of Board of Studies for Medical Jurisprudence and Forensic Science

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	BALLB I	2/I	28/05/2019	04/07/2019
BA LLB	BALLB II	2/II	09/05/2019	04/07/2019
BA LLB	BALLB III	2/III	10/05/2019	04/07/2019
BA LLB	BALLB IV	2/IV	10/05/2019	04/07/2019
BA LLB	BALLB V	2/V	10/05/2019	04/07/2019
LLB	LLB I	2/I	27/06/2019	27/07/2019
LLB	LLB II	2/II	10/05/2019	05/07/2019
LLB	LLB III	2/III	10/05/2019	05/07/2019
LLM	Corporate Law	2/I	10/05/2019	05/07/2019
LLM	Corporate Law	2/II	10/05/2019	05/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is carried out in the Masters' Degree Programme i.e. the LL.M. Course. This course is having choice-based credit system and has

the bifurcation of credits into 4 internal credits and 4 external credits. There are various parameters on which the continuous internal evaluation like group discussions, seminar presentations, written assignments, research work conducted in the library, paper presentations, participation and presentations in the Seminars conducted by the college as well as other colleges. The internal evaluation also includes the attendance and participation of the students in the regular classroom activities. The marks for the internal evaluation are categorized into the abovementioned headings and the concerned subject teachers submit their evaluation details to the head of the LL.M Department who compiles all the data and submits to the University for the entry in the mark sheets of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar was prepared at the beginning of every academic year as per the prescribed dates of the University Examination and the dates of commencement and completion of the semester. The dates of the internal examination were calculated and proposed to match all the other activities. This year due to the commencement of the central Admission Process through Law CET conducted by the Department of Higher and Technical Education, the admission process took longer than expected and therefore the First Year of Three Years' as well as First Year of Five Years' semester commenced later due to which certain changes needed to be made in the academic calendar to suit the first-year students. The academic, curricular as well as the co-curricular and extra-curricular activities were adhered to, to the maximum possible extent and the minor changes which were required due to certain inevitable circumstances were incorporated for the smooth functioning of the college. The internal examinations for the first-year students of both the courses as well as the external examinations of all the courses were executed by the examination committee which was headed by the College Examination Officer as required by the Savitribai Phule Pune University.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://modernlawcollege.org/wp-content/uploads/2021/08/Course-Outcome-2.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BALLB V	BA LLB	Five Years Course	81	72	88
LLB III	LLB	Three Years	101	84	91
LLM II	LLM	Corporate Law	24	19	79

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://modernlawcollege.org/wp-content/uploads/2021/08/FEEDBACK-TEACHER.pdf>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	2	Savitribai Phule Pune University	0.5	0.35
Any Other (Specify)	2	Savitribai Phule Pune University	1	0.95
Any Other (Specify)	2	Savitribai Phule Pune University	0.5	0.5
Minor Projects	120	All India Institute of Local Self Government	0.3	0.3

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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day International Seminar On Emerging Trends In Intellectual Property Rights: Obstacles Opportunities	LL.M. Department	23/02/2019
Changing Perspectives of Media, Challenges on Civilization	LL.B Department	28/09/2018
Changing Dimensions of Consumer Law	B.A. LL.B Department	20/10/2018
Per-meditatus	B.A. LL.B Department	18/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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#### 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	23	5.5
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	30
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	5	8	Nill
Presented papers	4	5	1	Nill
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
Tree Plantation	Vasundhara Movement, Modern Law College	4	30
Visit to nursery, solar plant and Tree plantation	NSS Unit Modern Law College	2	50
Awareness rally and participation in Dindi	NSS Unit Modern Law College	4	50
Bandhara Construction	NSS Unit Modern Law College	2	50
Yoga Awareness and awareness about physical and mental health	NSS Unit Modern Law College	3	50
Cleanliness Drive- Cleaning of Village Ghat	NSS Unit Modern Law College	2	50
Cleanliness Drive - Temple Premises Surrounding area of stay	NSS Unit Modern Law College	2	50
NSS Special Camp	Savitribai Phule Pune University	4	25
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Champions	Modern Law College	Elocution Competition	3	11
Swachh Bharat bhiyaan	Department of Drinking water and sanitation, Government of India	Swachh Bharat	1	18
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
State Level Seminar on Changing Dimensions Of Consumer Law	13	Savitribai Phule Pune University	2
National Seminar Changing Perspective of Media: Challenge on Civilization	28	Savitribai Phule Pune University	2
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Legal Aid to Senior Citizens	Senior Citizen Dialogue Utilization and Issues Resolution Campaign	Pune Bar Association	01/10/2018	01/10/2018	43
Visit to CID Office	Raising Day	CID Office	04/01/2019	04/01/2019	59
Visit to Lok Adalat	Lok Adalat Visit	Lok Adalat (District Legal Services Authority, Pune)	14/07/2018	14/07/2018	15
Visit to Yerawada Jail	Visit to Yerawada Jail	Yerawada Central Jail Authority	27/04/2019	27/04/2019	28
Visit to Forensic Science Laboratory	Visit to RFSL	Regional Forensic Science Laboratory	29/03/2019	29/03/2019	248
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
V.V.M's Govind Ramnath Kare College of Law,	28/09/2018	1. Exchange-Faculty and Student, 2.	5



Margao- Goa		Promotion of Academic Programme	
Lexschool Private Limited , a Private Limited Company incorporated under Companies Act 2013	09/02/2019	1. Certified Compliance Professional Course 1.To inculcate the professional attitude in students 2. to inculcate corporate temperament 3. the fundamentals of legal compliances to be taught.	4
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1356754	1325267

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vridhhi Edubrain	Partially	2.0 (Build 254.9)	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	5296	1460824	424	225856	5720
Reference Books	809	988550	23	34128	832	1022678
e-Books	80409	5750	Nill	5900	80409	11650
Journals	42	72333	Nill	90083	42	162416
e-Journals	6	45750	Nill	Nill	6	45750
Digital Database	1	118000	4	56640	5	174640
CD & Video	105	3500	Nill	Nill	105	3500
Library Automation	1	10384	Nill	Nill	1	10384
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mayura Borde	Constitutional Law	Microsoft Powerpoint	02/07/2018
Shital Keskar	Professional Ethics	Microsoft Powerpoint	02/07/2018
Shital Keskar	Environmental Law	Microsoft Powerpoint	02/07/2018
Amal Varghese	English	Microsoft Powerpoint	02/07/2018
Ananya Bibave	Family Law I	Microsoft Powerpoint	02/07/2018
Akshay Ugale	Law and Economics	Microsoft Powerpoint	02/07/2018
Pawan Kalwala	Contract Law	Microsoft Powerpoint	02/07/2018
Prajakta Pimpalshende	Law of Evidence	Microsoft Powerpoint	02/07/2018
Abhijeet Dhere	International Law	Microsoft Powerpoint	02/07/2018
Shivanjali Bhoite	Alternative Disputes Resolution Systems	Microsoft Powerpoint	02/07/2018
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#### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	10	0	0	0	4	7	100	4
Added	5	1	0	0	0	1	3	0	0
Total	30	11	0	0	0	5	10	100	4

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Modern Law College e-resources	<a href="http://modernlawcollege.org/library/library-e-resources/">http://modernlawcollege.org/library/library-e-resources/</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1444513	1850954	2933638	3158277

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The college takes appropriate measures for timely maintenance and upkeep of the infrastructure facilities. Also modernised office with air conditioner is provided for the non teaching and teaching staff. Required budgetary provision is made for same. • Power cut issues have been resolved by the installation of a Generator. To protect the electronic equipment from voltage fluctuations stabilizer and UPS are used. • For continued water supply overhead tanks are installed with necessary pipe fittings. Drinking water to the college is supplied by the municipality which is stored in a separate water tank. Purifier and cooler are used for clean and safe drinking water. • Trolley has been purchased for managing heavy loads of papers used during exams. • The college provides sufficient number of computers with internet access to the staff and also to the students to facilitate research activities. • College has taken timely measures for upgrading hardware and also has purchased new laptop. • The college has subscribed for AIR Database which is available for staff as well as students. Four computers have been dedicated for this purpose and online access of the same has been provided to the staff through creation of their log in id's. • The college has also subscribed for N-list Consortia E-resources including E-Journals and E-books. Students are provided access for these resources through their student login and password, which can be accessed from any computer. • Inspirational Books, interesting Novels and Autobiographies of eminent leaders and personalities are been added in the list of existing books kept in the Library to inculcate the habit of reading among students, inspiring them and imparting moral and ethical values in readers. • Our campus has a

basketball court, volleyball court, gym and table tennis room. • PDMBA sports complex is governed by Progressive Education Society, our parent body of which the college is a beneficiary.

<http://modernlawcollege.org/library/library-facilities/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Scholarships and Earn and LEarn Scheme	112	1426841
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	03/12/2018	118	UG Section-LL.B
Mentoring	23/07/2018	120	Class Committee
Soft Skills Development Guest Lecture Series	09/10/2018	34	Per Meditatus Club
Turning Point -Soft Skills Development Programme	18/02/2019	68	In Collaboration with Modern College of Arts Science and Commerce, Shivajinagar, Pune 05
Language Lab	23/07/2018	98	Library
Bridge Course	03/09/2018	74	UG Section - BA.LL.B

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Orientation course for	9	Nil	Nil	Nil

JMFC  
Examination  
2019

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	BALLB	Law	DES Navalmal Firodia Law College	LLM
2018	2	B.A. LL.B	Law	Department of LAW Savitribai Phule Pune University	LLM
2018	2	BALLB	Law	ILS Law College	LLM
2018	1	BALLB	Law	MMSU Law College	LLM
2019	1	BALLB	Law	Symbiosis Law School	LLM
2019	1	LLB	Law	Bangalore University	LLM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Singing	Intra-Collegiate	15
Carrrom	Intra-Collegiate	25
Chess	Intra-Collegiate	10
Table Tennis	Intra-Collegiate	10
Badminton	Intra-Collegiate	15
Cricket	Intra-Collegiate	88
Daff Karandak Inter Collegiate Street Play Competition	State	110

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Suvarna Lakshya Rashtriya Krida Puraskar	National	1	Nil	3964	Gaurav Dahale

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council has an active role in all students related activities. The Student Council has representatives for Sports and Cultural activities also. These representatives ensure participation in various competitions. Students Representatives and Class Representatives are there in IQAC, Class Committees, ICC- PUSH, Anti-Ragging Committee. Students representatives are always called for the meetings. The college has appointed Class Representatives for every class who are basically responsible for communication between students and teachers as well as the coordination. The Class Representatives are chosen on the basis on marks and their participation in daily college activities. IQAC also has active student involvement right from the initial times. Students give their valuable suggestions in the scheduled meetings and they are of a great help in policy making. The functioning of Class Committee is based on the active student participation. The Class Committee is responsible for Mentoring activities of that class. Students are given opportunity to communicate with the fellow students and convey any problems faced by students to the college authorities. The practice has been proved to be fruitful as far as the communication between students and teachers is concerned.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

- Alumni Association conducts Two meetings every year. Alumni network helps the college in various ways. Alumni association helps the existing students in finding the suitable internships as well as the junior ships after passing out

of the college. Alumni Association has been instrumental in conducting the career counselling sessions in the college for the existing students by way of guest lectures. • Alumni Association has delivered lecture on Legal Career Options for the students and have mentored many students for career options. • Alumni are well connected with the college and are called for judging the Intra collegiate and Inter Collegiate Moot Court competitions organized by the college time to time. • The President of the Alumni Association Mr. Saurabh Dhage has started a course under the aegis of Alumni association named 'Lex school certified Compliance Professional Course'. The course had been specially designed for law graduates, Company Secretaries, HR Professionals, Internal Auditors and other compliance professionals to gain in depth knowledge of legal compliances. 4 students enrolled for this course and duly received their certificates for it.

5.4.2 – No. of enrolled Alumni:

136

5.4.3 – Alumni contribution during the year (in Rupees) :

13600

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association organizes 2 Meetings every year. The President of the Alumni Association, Mr. Saurabh Dhage has started a course under the aegis of Alumni association named 'Lex school certified Compliance Professional Course'. The course had been specially designed for law graduates, Company Secretaries, HR Professionals, Internal Auditors and other compliance professionals to gain in depth knowledge of legal compliances. 4 students enrolled for this course and duly received their certificates for it. The Alumni Association also organized for a lecture series based on Curriculum Enrichment which is necessary to bridge the gap between the theory of law and the practice of law that is faced by the alumni of the college.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution practices decentralization participative management by way of conducive flow of responsibilities and information. The Management provides decentralized governance through interactive participation of the college representatives on key management portfolio. The college Coordinator is a member of the Business Council, the Apex body in P.E. Society. The Principal of the College is the member of the Local Management Committee and is also the member of the Board of Life Members of the parent body. The Vice-Principal of the college is also a member of the Board of Life Members of the parent body. The Principal and Coordinator report to the Local Management Committee which reports to the Business Council of P.E. Society. The Visitor of the college is also the Deputy Secretary of the Business Council and the Secretary of the Board of Life Members of P. E. Society. All the members of the Board of Life Members (BOLM) are teachers. The College Local Management Committee includes the representatives of Business Council, Principal, Coordinator, and representatives of Teaching and Non-teaching staff. Promotion of participative management is reflected through various committees which have been formed for general and academic development. All faculty, non-teaching staff and students participate in the decision-making process. For the effective and smooth functioning of the college regular meetings are conducted. Various committees are constituted by the Principal of the college, for organising and managing



various activities like MOD Club, Sports Committee, Cultural Committee, NSS, Free Legal Aid Group, Student Grievance Redressal Committee, Student Development Committee, Admission Committee, Placement Cell etc. All the courses of the colleges are headed by faculty appointed by the Principal. Head of the course helps Principal in smooth functioning of the course, which includes monitoring of regular lectures, discipline, need and grievances of students etc. Faculty members have the professional operational autonomy in conducting their teaching, research, training and consultancy. The college library works under the guidance and control of the Librarian, who is assisted by a faculty member. Library Committee consists of Principal, teaching staff, librarian and students. The committee plans the library activities. The College indulges in the perspective plan through the Academic Planning Committee and the IQAC with the active input of the staff. The college also has an active Student Council, created under the guidelines of the Savitribai Phule Pune University. There is also a suggestion box fixed in the college for the same purpose. The plans for the development and welfare of the college are discussed and finalised in the meeting attended by all the concerned stakeholders. The plans are discussed in the CDC meeting where representatives of non-teaching, teaching and management representatives give their suggestions. After discussion, the required modification plans are approved. The college promotes a culture of participative management through various committees for different purposes. Students are encouraged by the faculty members of the college to conduct various activities for the students. For these activities, the students are given supervised freedom and responsibilities are assigned to them for activities like Intercollegiate Moot Court.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Principal is member of Board of Studies and Academic Council of Savitribai Phule Pune University. Law syllabus of SPPU is revised in 2017. Which again revised in 2019 in this process the suggestion given by our faculty Asst. Prof. Akshay Ugale and Asst. Prof. Amal Vergese appreciated a lot. College has organised Supreme Court, Delhi Visit, Yerwada Jail, Pune Visit and CID office, Pune visit. In addition to it actively participated in National Lokadalat conducted by Shivajinagar district Court. College has organised Two days National level seminar two days state level seminar, one day international seminar on IPR. One National Level Moot Court Competition
Teaching and Learning	On the basis of Aptitude Test which has been conducted at the commencement of semester, student profile has been created to identify slow learner and advanced learner. For slow learner



college is recommending Skill development programme under Per Meditatus and advanced learners are promoted to legal research centre and MOD Club. Foundation course in the first week of every semester is conducted to give the students a brief idea about the subjects to be studied during the semester. Academic Calendar, Teaching Plan, and Revision lecture series are managed to run academic syllabus and practical aspect of syllabus and other co-curricular activities will go simultaneously.

**Examination and Evaluation**

From 2018-19 Savitribai Phule Pune University handed over the CAP of First year LL.B. and First year B.A.LL.B. to respective colleges. In response to it for internal Assessment work Internal CAP Committee is established which has look after to all internal work of assessment of papers, timely declaration of results, giving Photocopy to students, Revaluation of papers in parallel line with Savitribai Phule Pune University, payment to concern staff, etc. Additional for assessment of papers for all Law courses i.e. B.A.LL.B. Second year and onwards, LL.B. second year and onwards, LL.M., All Diploma paper assessment of SPPU is conducted by Our College.

**Research and Development**

College has organized 1. National Seminar on "Changing Perspective of Media: Challenges in civilisaion" on 28th and 29th Sept. 2018 in association with Savitribai Phule Pune University and published in ISSN Journal ISSN No. 2277-5730 Volume-VII, Issue-III, July September 2018. 2. International Seminar on "Emerging trends in Intellectual Property Laws: Obstacles and Challenges" publications are published in ISSN Journal Ajanta Journal No. 40776 ISSN No. 2277-5730 Volume VIII, Issue I, January March 2019. 3. State Seminar on "Changing Dimentions of Consumer Law" on 20th and 21st October 2018. Publication of Volume 4 Issue 2 of indexed peer reviewed research journal "19 (1) (a) "with ISSN No. 2348-4950 • Conducted 13th Shankarrao Kanitkar National Moot Court Competition • Faculty Publication: National: 10 International: 10 • Student Publication: National: 7 International:

Library, ICT and Physical  
Infrastructure / Instrumentation

All the classrooms have the modern teaching aids like the projectors and all Teachers teach using modern techniques, The College is having a central computing facility with internet which is open to access for all faculty for seeking any information required. Broadband internet connections are available with the college for the faculty to access databases like AIR Web World, CDJ, etc. The College has subscribed for the online resource of N-List through INFLIBNET due to which a database of 13,000 e-books and e-journals are made available to our students. The Library is well equipped and is fully automated with OPAC system to access to the records of any book in the Library and to find its status. Orientation lectures are conducted for the proper use of Library for the faculty and the students of both the UG as well as the PG level. All books are bar-coded which ensures easy issue and return. Reprography Section is available for the easy photocopying facility. Separate section for research books is available for the students and faculty members.

Human Resource Management

Right person is appointed on right place this is reflected in appointment of Principal of college as visitor of Modern Prathamik Vidya Mandir, Asst. Prof. Dr. Ananya Bibave has appointed as member of BOLM of P.E. Society. Asst. Prof. Abhijeet Dhere and Asst. Prof. Mayura Borde are felicitated by P.E. Society for their contribution in college work. Shivanjali Bhoite has completed training programme of SWAYAM on innovation and best practices. Asst. Prof. Dr. Ananya Bibave has completed leadership programme conducted by SPPU. College has conducted lecture on precautions for Heart conducted by doctor from Madhavbaugh. Birthday of faculties and other staff members are also celebrated in College.

Industry Interaction / Collaboration

The college has an industry interaction through the Training and Placement Cell and visit to CID Office and Lok Adalat. Visits: College student visited Pune Court on the occasion of Maha Lokadalat and also visited CID Office Guest Lecture of advocates are

	<p>organised. The college hosts a 13th National Moot Court Competition, titled Shankarrao Kanitkar Moot Court Competition, which gives a real life court experience to the students. College has organised Delhi Supreme Court and parliament visit and Yerwada Jail visit.</p>
Admission of Students	<p>The admission of first year LL.B. and B.A.LL.B. is conducted according to procedure laid down by Directorate of Higher Technical Education, State of Maharashtra. In this process the College provides counselling for incumbent students regarding their queries and their expectations from the course. The admission for other years and other courses are conducted online. During all this process of admission College e-mail is monitored continuously and queries regarding the admissions are answered. All admissions are done by Vriddhi Edubrain software.</p>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Google drives have been created for various events and activities and the data including the photos and the documentation relating to the same is collected in the. College website has contains information of various events and academic activities</p>
Administration	<p>Vriddhi Edubrain Software is used for the purposes of Student Management. Tally ERP software is used for the Preparation of Salary details of the staff members.</p>
Finance and Accounts	<p>Tally ERP software is used by the accounts Section for management of all the Finance and Accounts.</p>
Student Admission and Support	<p>The College has an Informative Website and SMS based notification system is present. Online admissions are carried out through the Vriddhi Edubrain Software which includes the creation of Student database, Identity cards, Bonafide Certificates, Fee Challan generation, etc. College e-mail is diligently checked for any queries.</p>

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
------	-----------------	---------------------	-------------	-------------------

		workshop attended for which financial support provided	professional body for which membership fee is provided	
2018	Dr. Sunita Adhav	International Seminar On Emerging Trends In IPR: Obstacles And Challenges	Modern Law College, Ganeshkhind, Pune	1000
2018	Dr. Ananya Bibave	Leadership workshop	CEDA	10000
2018	Ms. Shivanjali Bhoite	National Seminar on Use of ICT in Higher Education	Modern College of Arts, Science and Commerce, Shivajinagar	2000
2018	Mr. Abhijeet Dhere	International Seminar On Emerging Trends In IPR: Obstacles And Challenges	Modern Law College, Ganeshkhind, Pune	1000
2018	Ms. Mayura Borde	National Seminar on Use of ICT in Higher Education	Modern College of Arts, Science and Commerce, Shivajinagar	2000
2018	Ms. Shital Keskar	Interdisciplinary International Research Conference On Sustainability: Aspects, Challenges And Prospects In The Global Perspective.	Maharashtra's Education Society's Garware College Of Commerce, Pune	3000
2018	Mr. Harshvardhan Lonkar	Interdisciplinary International Research Conference On Sustainability: Aspects, Challenges And Prospects In The Global Perspective.	Maharashtra's Education Society's Garware College Of Commerce, Pune	3000
2018	Mrs. Prajakta Pimpalshende	National Seminar On "Changing Perspectives Of Media: Challenges On	Modern Law College, Ganeshkhind, Pune	1000

2018	Mr. Akshay Ugale	Civilisation" Interdisciplinary International Research Conference On Sustainability: Aspects, Challenges And Prospects In The Global Perspective.	Maharashtra's Education Society's Garware College Of Commerce, Pune	3000
2018	Mr. Amal Vargese	National Seminar on Use of ICT in Higher Education	Modern College of Arts, Science and Commerce, Shivajinagar	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Training For ISO Certification	Training for ISO Certification	11/05/2019	11/05/2019	13	6
2018	Use of Swayam Platrofm for Faculty Development	Nil	24/09/2019	24/09/2019	13	Nil
2018	Faculty Development Programme on Demystifying Seven Criteria of NAAC	Nil	30/07/2019	05/08/2019	13	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Innovation and Best Practices in Education Skills	1	01/11/2018	23/01/2019	84
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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	13	10	12

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. EPF Facilities 2. Advance Salary- paid well before the Diwali Vacation, Timely Salary Payments. 3. Leave -Medical Leave, Earned Leave, Maternity Leave to Eligible Staff, Duty leave 4. Promotions- Appreciation on acquiring higher qualification by higher grade with applicable scale. 5. Fees Concession - for children of staff studying in any Institution of P.E. Society. 6. Gymnasium Facilities to aspiring staff members. 7. Financial Support for publications, Conferences, Faculty Development Programs and workshops. 8. Insurance Scheme - Star Insurance Policy 9. Gratuity Benefits -Gratuity benefits are made applicable members as per provisions of Payment of Gratuity Act.1972 10. RO Drinking water facility 11. Recommendation for loan of banks</p>	<p>1. EPF Facilities 2. Advance Salary- paid well before the Diwali Vacation, Timely Salary Payments. 3. Leave -Medical Leave, Earned Leave , Maternity Leave to Eligible Staff, Duty leave 4. Promotions- Appreciation on acquiring higher qualification by higher grade with applicable scale. 5. Fees Concession - for children of staff studying in any Institution of P.E. Society. 6. Gymnasium Facilities to aspiring staff members. 7. Financial Support for publications, Conferences, Faculty Development Programs and workshops. 8. Insurance Scheme - Star Insurance Policy 9. Gratuity Benefits -Gratuity benefits are made applicable members as per provisions of Payment of Gratuity Act.1972 10. RO Drinking water facility 11. Uniform to non teaching staff 12. Recommendation for loan of banks</p>	<p>1.10 Rupees per student is paid to University for Student safety Insurance Policy 2. College provides Psychological counselling through well trained Counsellor. 3. Facility of instalment in fee, 25 fee concession to modern law students for diploma and masters degree 4. Registration fees in various competitions are paid by college. 5. Arranging various events like Annual Gathering, Fresher's Party, etc. 6. Security measures on Campus, Adequate Sanitation Facility, Counselling and Guidance centres, Karmaveer Bhaurao Patil Earn and Learn Scheme, Tie up with Ekbote Hospital for Medical Check up of Students and for Medical Emergency.</p>

#### 6.4 – Financial Management and Resource Mobilization

##### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a separate accounts section which looks after the financial transactions. The operations of the sections are fully computerized and the

advanced software is used for the accuracy, safety and efficiency of transactions. Utilization of financial resources is monitored at several levels. Budget is made in advance with the approval of the Business Council of the Parent Body. All the major financial transactions are monitored by the college authorities and Business Council Members of the Society. Internal financial Audit is conducted by an independent Chartered Accountant Mr. Jayant Kulkarni. Their observations and suggestions are duly complied by. The Report of the Audit is submitted to the business Council. The account of each financial year of the college is audited by Independent Chartered Accountant. Statutory Auditor, Mr. Shirish K. Inamdar, CA, Pune.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mr. Narayan	10000	Admission Fees of Financially weak Student
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

10000
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CEDA	No	Nil
Administrative	Yes	CEDA	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Guest Lecture by Parents 2. Invitation to Parents for Annual Social Gathering 3. Internships provided by Parents who are Advocates
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6.5.3 – Development programmes for support staff (at least three)

1. Permissions are given to faculty members to complete Ph.D. Course work. 2. Facilities are given to non teaching staff in examination period to complete graduation degree. 3. Financial aid to faculty members for registration to Seminars, Faculty Development Programmes,, Orientation Courses, Refresher Courses etc.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Feedback of all activities are conducted. 2. Teaching Feedback are collected Online 3. Basing in suggestion from students certificate course in Forensic and Medical Jurisprudence introduced. 4. Collaborating with Alumni for conducting Curricular Enrichment Programmes
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Conducting Faculty Development Program on DEmystifying seven Criteria of NAAC	30/06/2018	30/07/2018	06/08/2018	13
2018	Participation in NIRF Ranking	15/09/2018	29/11/2018	30/11/2018	2
2019	Academic and administrative Audit	30/11/2018	31/07/2019	31/07/2019	2
2018	Online Feedback Mechanism	15/09/2018	01/12/2019	31/12/2019	894
2019	Result Analysis	30/03/2019	08/08/2019	10/08/2019	15
2018	Creating Standard Operating Procedures	30/06/2018	02/07/2018	31/05/2019	10
2018	Starting New Add-on course on Forensic Science and Medical Jurisprudence	15/09/2018	11/02/2019	29/03/2019	248
2018	Alumni Lecture Series	30/11/2018	11/12/2018	13/12/2018	50

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Street Play	26/01/2019	26/01/2019	9	3
Elocution Competition on Gender Equity	05/02/2019	05/02/2019	9	2
Poster Making	15/10/2018	15/10/2018	3	2





2019	1	1	27/04/2019	1	Jail Visit	Inmates lifestyle in Jail Procedural Aspects	28
2018	1	1	14/07/2018	1	Lok Adalat Visit	Practice, working of Lok Adalat	15
2018	1	1	01/10/2018	1	Old Age in Association with Pune bar Association	Legal Aid for Senior Citizen	43
2019	1	1	05/01/2019	1	Guest Lecture	Lecture by Mr. Dayanand Dhome (Sub-inspector)	78
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct of students in prospectus	22/07/2019	The code of conduct of the teachers is monitored according to the service conditions rules of teachers published on SPPU Website. The code of conduct for the students are published in the prospectus which is published on the website of the College. the link for the same is <a href="http://modernlawcollege.org/wp-content/uploads/2021/08/Prospectus-Final.pdf">http://modernlawcollege.org/wp-content/uploads/2021/08/Prospectus-Final.pdf</a>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Shankarrao Kanitkar Anniversary	25/01/2019	25/01/2019	24
Mahatma Gandhi Smritidin	30/01/2019	30/01/2019	42
Marathi Bhasha Din	27/02/2019	27/02/2019	24
Shahid Din	23/03/2019	23/03/2019	21
Mahatma Phule	11/04/2019	11/04/2019	19

Jayanti			
Dr. Babasaheb Ambedkar Jayanti	14/04/2019	14/04/2019	19
Constitutional Day Delebration	26/11/2018	26/11/2018	29
125th Birth Anniversary of Dr. S.R. Ranganathan and Biik Donation Drive	11/08/2018	11/08/2018	32
Savitribai Phule Birth Anniversary	03/01/2019	03/01/2019	28
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Conducts Green Audit
2. Promote Use of LED lights
3. Reuse and recycling of paper waste
4. Drip irrigation and sprinklers for watering the garden and campus plants.
5. Journey towards paperless office.
6. Rainwater harvesting

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

7.2 Best Practices

1. Title of the practice: - Academic Angels

2. The context that required the initiation of the practice The students who could not clear the usual subjects in their semester examination and those whose syllabus pattern was changed to the new one and merged in the new pattern were facing difficulty understanding the topics. As the teachers were teaching the regular subjects for the regular semesters, they couldn't pay attention to these backlogs mentioned above and merged students. Therefore, Asst Prof Pawan Kalwala came up with a plan wherein the academically more robust students in the senior classes were requested to teach and clear the doubts of these students. The beauty of this program initiated was without disturbing the regular lectures these Academic Angels used to take out time after the traditional classes and used to occupy one of the vacant classrooms and used to teach and guide them for their backlog exams. The senior students were requested to take lectures and clear the concepts of this group of students. A peer teaching-learning method was initiated. The senior students used to teach the weaker students for the backlog exam amicable by being their friends, mentors and clearing the concepts due to this process, they started to feel confident in themselves and became more mentally prepared for the exams. The result of this activity was outstanding as the students cleared the exams with flying colors. The students later conferred the full credit for this program to Asst Prof Pawan Kalwala for thinking of such an initiative and student-friendly activity.

3. Objectives of the practice

- To help the backlog and merged a pattern student to improve the results.
- The freedom and autonomy of students is given
- Leadership skills of the student in the role of the Instructor/Teacher.

4. The Practice Progressive Education Society's Modern Law College is founded on the maxims of 'Ignoranti Juris neminem excusat' and 'Lex Facit Regem.' The Legal System in our country is based on the principle 'Ignorantia Juris Neminem Excusat' (Ignorance of Law Excuses No One), which is the presumption that all the citizens should be acquainted with the law and are expected to follow the same, in its letter and spirit. One of the reasons for the above principle, besides social obligations, is depicted in the vision statement of Progressive Education Society's Modern Law College. The strength of legal education is also found in the maxim 'Lex Facit Regem' (Law makes the king). If the law is stronger than the king himself, the significance of law

and legal education in the life of an ordinary man is of utmost importance. Thus, we can see that Progressive Education Society established Modern Law College, Pune, with a vision to provide quality-based legal education. The pilot project was started in 2018-19 for the subject Contract -II for the semester -I and the mentioned subject was semester-II. The subject teacher handpicked the senior students. The teacher had to brief the clear expectations, outcomes, and purpose of the practice. The senior students were allotted the topics to be taught. These special classes were to be conducted after the regular lectures. The Government of Maharashtra recognizes the college, permanently affiliated to Savitribai Phule Pune University and approved by the Bar Council of India, recognized under section 2(F) and 12(B) of UGC Act 1956 accredited by NAAC, Bengaluru with a Grade of B. 5. Obstacles faced The willingness of the senior students to teach the juniors was an obstacle faced by the subject teacher. Due to the nature of the teaching, the competence of the senior students was in question. Training of the old student by the subject teacher was challenging. Class control of these special classes was also a challenge.

6. Impact of the practice Twenty-five students were enrolled in the classes. Due to the cordial relationship and the freedom in the classroom between senior and junior students. The discussion was friendly, and the topics were cleared in the class, and whatever was trivial, the subject teacher was clearing the doubt. The passing percentage of these students is 95. The students loved this idea a lot, and the practice was kept up for the following years. The students saw the result with their own eyes and were perpetually impressed with the whole new and modern concept of their friends teaching them.

7. Resources required

1. Classrooms
2. Manpower in the form of interested students

1. Title of the Practice: Printed Bench Numbers for Examination Purpose.

2. Goal: To ease the seating arrangement during examinations for administrative staff and make it more convenient for students.

3. The Context: As an essential component of the evaluation system, the institution conducts various examinations for internal assessment and those scheduled by the university in both terms. With the total number of about 1200 students appearing for tests, it is a challenging and time-consuming task to make seating arrangements during this period. At a time, there are about 20 blocks to be organized in the morning and afternoon sessions of the examination. By the standard method, four to six administrative staff members have to write with chalks the examination seat numbers of students on all benches in all classrooms twice daily throughout the examination period. This process takes about two hours every day for the examination period of nearly one month every year.

4. The Practice: Instead of writing the exam seat numbers on benches, it was decided to print bench numbers on the benches as per classrooms, starting with and then allot seat numbers to the benches. The seat numbers were then allocated before every examination to these benches, and this seating arrangement was displayed outside every classroom as well as on the notice board, so there were multiple places where the roll numbers were revealed. Only the allocation of seat numbers was to be done every day. This worked out very smoothly. There was positive feedback from staff and students about this new system, which encouraged us to implement this scheme. Thus, it has now become our best practice.

5. Impact of the Practice: This novel practice has saved a lot of time, energy, and stationery (chalks, papers, etc.) of the institution It is so convenient that only one administrative staff member in just one hour can complete the seating arrangements of the whole week. Earlier, it was about six staff members. But now, because of this new system, it has reduced to a lot many human hours. Also, the student already knows which examination hall and on which bench to sit, without creating chaos. It has reduced the considerable stress and human resource of the college. The most important aspect is there is almost zero error in this whole mechanism.

2. Resources Required

1. Stickers
2. Sticker Printers
3. Manpower

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://modernlawcollege.org/igac/best-practices/best-practices-2018-19/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Freshers Initiation Celebration - To acclimatize the first-year BALLB and LLB Course students, the Modern Law College has started with an initiative of Freshers Initiation Celebration for all the new students. Under this initiative, the students are made comfortable with the college premises, infrastructure, faculty. Firstly, the class teacher takes the students for a tour of the entire college premises and is introduced to the office and teaching faculty members. The freshly admitted first-year students seek social proof for their place in a college environment. We at Modern Law College provide a conducive environment for an initiation celebration. One of the faculty, specifically the first-year class teacher, oversees the entire program. Students who are novices enthusiastically organize and get acquainted with working in college. The results after the celebration are enormous as the new student's interaction and attachment towards college increases. This active participation in making the young students gel with the college is unique in the law colleges in the territory. Principal madam also makes an effort out of her busy schedule to address the students at the function. Principal Madam unfolds the aspects of the college to the students and talks to them like a motherly figure explaining to them to uphold the values and motto of the college. The program is filled with music, participatory fun activities, debate, and team-building exercises. The students are asked to come on stage and perform, speak, act, and do whatever they feel comfortable. The main objective of this program is that the students start building relationships with each other. It works as an ice-breaking session amongst the students. Along with the students knowing each other, the faculty members also learn about the students, how the students react to different situations, who is a better manager of things, who has excellent leadership qualities, etc. The program also includes music and performances where the students enjoy peppy Bollywood tunes, followed by a sumptuous meal. This activity has been a great success since its launch as it acts like a Freshers Party for the students and makes them feel more comfortable and at ease at the college premises. The students form bonds at this program which last their entire session of five years and three years, respectively. Great care is being taken for the security of the students at the function, with ample security measures for the female students as well.

Provide the weblink of the institution

<http://modernlawcollege.org/>

### 8.Future Plans of Actions for Next Academic Year

The IQAC of the College is planning to: 1. Conduct more faculty development programmes for the teaching as well as non-teaching staff members 2. Promote faculty members to complete online refresher courses on Swayam - ARPIT Platform 3. Increase collaborations with other academic Institutions for providing benefits to faculty members as well as students 4. Promote Research culture and resource mobilization for research by identifying institutes for the same 5. Creating more linkages for conducting various academic as well as co-curricular and extra-curricular activities 6. Enhancing Placement initiatives 7. Start more need-based add-on courses so that every student completes at least one add on course per academic year 8. Conducting an inter collegiate Fest including

academic as well as sports and cultural competitions and to promote planning and event management skills among students and building team spirit between students.  
9. Strengthen the Competitive Examination and Guidance Cell.