



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	PROGRESSIVE EDUCATION SOCIETY'S MODERN LAW COLLEGE
• Name of the Head of the institution	Dr. Sunita Dattatray Adhav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02029523487
• Mobile no	8624024753
• Registered e-mail	info.modernlaw@gmail.com
• Alternate e-mail	sunita_adhav@yahoo.com
• Address	Ganeshkhind, Pashan Road, Opp. Savitribai Phule Pune University Main Gate, Pune
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411016
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr. Ananya Rahul Bibave				
• Phone No.	02024434475				
• Alternate phone No.	02024434475				
• Mobile	9420495288				
• IQAC e-mail address	iqac.modernlaw@gmail.com				
• Alternate Email address	ananyabibave.modernlaw@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://modernlawcollege.org/wp-content/uploads/2021/12/AQAR19-20.pdf">https://modernlawcollege.org/wp-content/uploads/2021/12/AQAR19-20.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://modernlawcollege.org/wp-content/uploads/2022/01/Academic-Calendar-2020-21.pdf">https://modernlawcollege.org/wp-content/uploads/2022/01/Academic-Calendar-2020-21.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.84	2017	02/05/2017	01/05/2022
<b>6. Date of Establishment of IQAC</b>			16/06/2014		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Online Student Facilitation Centre		
Memorandum of Understanding with MNLU Aurangabad and SRM University Sonipat, Haryana		
Conducting One National and one International Webinar		
Lecture Series under the aegis of Modern Legal Research Centre		
Online Student Facilitation Centre		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Conducting National and International Webinars	Conducted 2 National Webinars on 17/08/2020 & 16/01/2020 and 1 International Webinar on 27/02/2020
Purchasing online database for students considering COVID-19 Pandemic situation	Purchased online database Law Finder
Making Family Counseling available for public at large	Family Counseling Cell was strengthened
Stress Management for faculty and students	Heartfulness Program for students on 19/08/2020 and Stress Management for staff Members 25/06/2021
Conducting Lecture series for inculcating Research Culture	Conducted MLRC Lecture series on 21/06/2021 - 25/06/2021
Conducting National Moot Court Online due to COVID-19 Pandemic	Conducted 15th Shankarrao Kanitkar National Moot Court competition online on 5/06/2021
Spreading Legal Aid services through online platform due to COVID-19 Pandemic	Started 'E-FLAG' Activity online from 12/06/2020
Conducting Faculty Development Programme	Conducted Online Faculty Development Programme on 3/04/2021 - 9/04/2021

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
CDC	29/01/2022

<b>14. Whether institutional data submitted to AISHE</b>

Year	Date of Submission
2020-2021	21/01/2022
<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	7
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	1178
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	461
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	247
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	21

File Description	Documents
Data Template	<a href="#">View File</a>
3.2	13
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	99
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college is affiliated to SPPU, Pune. The college adhered to the rules and regulations given by SPPU, UGC and DHE for implementation of effective curriculum delivery. Once the Academic Calendar is issued by the University for the Commencement of the 1st academic term, IQAC conducts the meeting for preparation of Academic calendar. In 2020-21, an Academic Calendar of the institute was well prepared and uploaded on the college website. Qualified teachers were appointed as per UGC norms. Workload was distributed to the teachers as per UGC norms. Teaching plans were collected from all teachers and submitted to IQAC. Lectures were conducted online. Teachers maintained their diaries mentioning teaching plans and execution of the same. IQAC monitored the teaching methodologies and completion of syllabus by the teachers as mentioned in their Diary and were signed by HoDs. Teachers adopted various teaching</p>	

methodologies like ppt, Group discussions.

The institute conducted various Co-curricular and Extra Curricular activities like Elocution, National and International Webinars, Online workshop and offered various value added and certificate courses like ACCMJFS, Corporate Law, Civil and Criminal Practice, Per Meditatus. To identify slow and advanced learners, Aptitude Test was conducted and slow learners were mentored by the mentors accordingly. "Per Meditatus" course was offered for the students who were weak in English language.

Programme Outcomes, Programme Specific Outcomes and Course Outcomes were defined and uploaded on the college website. The college measured and monitored academic performance of the students through Internal Assessment for UG students and Continuous Internal Evaluation for PG students. Feedback is taken from the alumni to review the Programme outcomes, Programme specific outcomes, Course outcomes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-1/criterion-1-1-1/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-1/criterion-1-1-1/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adhered to the Academic Calendar provided by SPPU. The institute prepared Academic calendar in accordance with the dates of commencement and conclusion of term as given in the Academic calendar of SPPU and uploaded on the website. Activities and events were organized like Azadi Ka Amrut Mahostav, Elocution Competition, Webinar on National Education Policy, .National Webinar on RERA and International Webinar on Fundamental Rights, Workshop on IPR, 15th Shankarrao Kanitkar National Moot Court Competition. The college offered Certificate Courses like ACCMJFS, Corporate Law, Civil and Criminal Practice, Per Meditatus.

The Institute had well planned mechanism for Continuous Internal Evaluation (CIE) for UG and PG departments. For UG departments, the college adheres to the mechanism given by SPPU for Internal Assessment of 20 marks. Google Classrooms, Official WhatsApp Groups are created for each class. Notices and schedules of examination are

posted there. Chief Examination Officer looks after exam related activities. Due to COVID pandemic, SPPU conducted online examination. Affiliated colleges are required to do Internal Assessment as per SPPU guidelines. As per instructions given by Principal and CEO, timetables were prepared for Internal Examination usually during mid of the term. Re-test was conducted for the students who failed in the exam or could not appear for the exam. Students were evaluated accordingly. Internal Marks record is maintained by concerned department. For PG department, schedule is prepared for Group Discussions, Tutorials, LTP, and Presentations. These projects are collected at GooglClassroom and students are evaluated accordingly.

Link for Academic Calendar- [Academic-Calendar-2020-21.pdf](https://modernlawcollege.org/academic-calendar-2020-21.pdf)  
(modernlawcollege.org)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-1/criterion-1-1-2/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-1/criterion-1-1-2/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



**1.2 - Academic Flexibility****1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

529

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute integrated cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. Under UG programme, there are certain Courses where these issues are integrated.

#### List of cross cutting issues and core courses

- Gender Balance/Gender Sensitivity- Vulnerable and Disadvantaged Groups and Criminal Law
- Environmental Hazards/Local challenges in Sustainable Development- Environmental Law
- Changing Human Values- Human Rights Law and practice
- Religion and religious sentiments- General Principles of Sociology
- Dowry- Indian Penal Code
- Human Rights- Human Rights Law and practice
- Cultural Diversity- Society in India
- Health and Hygiene- Health and law
- Food, Nutrition- Health and law
- Poverty Reduction - Theories of Development and Indian Economy
- CSR- Company Law
- Professional Ethics

The Institute also organized certain events and programmes to integrate some of these cross cutting issues. Blog Writing Competition was organised on the themes like Gender Equality, Gender Sensitisation, Gender awareness, Gender Empowerment. To make aware the audience of their Fundamental Rights, International Webinar on "Emerging Trends of Fundamental Rights- Comparative Constitutional Perspective" was organised by the institute on 27th Feb 2021. Under Vasundhara movement, the institute arranged Tree plantation move at the houses of students due to COVID Pandemic.

The Institute also organized 15th Shankarrao Kanitkar National Level Moot Court Competition on 5th June 2021 to inculcate the professional values in the students so that in future when they would practise as a lawyer, they could build a good relation with Bench, Clients, Colleagues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1089

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1089

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students**

A. All of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	<a href="https://modernlawcollege.org/agar/ssr/academic-year-2020-21/criterion-1/criterion-1-4-1/">https://modernlawcollege.org/agar/ssr/academic-year-2020-21/criterion-1/criterion-1-4-1/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://modernlawcollege.org/agar/ssr/academic-year-2020-21/criterion-1/criterion-1-4-2/">https://modernlawcollege.org/agar/ssr/academic-year-2020-21/criterion-1/criterion-1-4-2/</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>1178</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	

354

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college organizes induction program for the students at the commencement of the programme for the new batch every year which help the students get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations etc. Before the commencement of the classes, the different requirements of the students are identified and addressed at the earliest by way of a strategic approach. The students are given a training on communication skills, personality development, time management and motivational sessions. On a regular basis, the college examines the students' learning levels through mid-semester exams, end-of-semester exams, assignments, presentations, viva-voce exams, and other means. For students with varying learning abilities, this technique is implemented as part of a blended learning approach. In addition, the college offers tutorial programmes, teacher-student interactions and seminars and group discussions for slow learners. During the pandemic the university examination pattern was changed to multiple choice questions. To cater to this change the teachers have prepared practice questions for the students which has been discussed in the classes. This is to ensure that the slow learners get sufficient practice of the changed examination pattern. Class teachers as well as subject teachers engage in online sessions with students for remedial lectures for slow learners and for promoting advance learners to participate in various competitions and research activities in the offline and online mode as the case may be. Online resources are made available to strengthen the knowledge-base. Students are encouraged to participate in seminars, conferences and workshops to gain knowledge. The Faculty takes a keen interest while ordering books for the library and ascertains that the library collection of books cater to the needs of both slow and advanced learners. The library also ensures accessibility to computer facility and internet for the online material, extends its timings and provides atmosphere for conducive learning to both slow and advanced learners. The faculty facilitates students to publish their

articles in renowned peer reviewed journals.

File Description	Documents
Paste link for additional information	<a href="https://modernlawcollege.org/agar/ssr/academic-year-2020-21/criterion-2/criterion-2-2-1/">https://modernlawcollege.org/agar/ssr/academic-year-2020-21/criterion-2/criterion-2-2-1/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1178	21

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence. Since students vary in their ability to comprehend and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace. For enriching learning experiences, the college uses a variety of student-centered methods such as experimental learning, participative learning, and problem-solving strategies. Practical courses with enough experiential practise for students are integrated into all legal programmes and many social science programmes. They also give a platform for students to engage in active learning. Projects, fieldwork, seminars, trips, NSS and other activities instil the practise and habit of participatory learning and problem-solving approaches in students. There is a required project/dissertation course in all P.G. programmes, which gives students enough chance to

incorporate and practise problem-solving methodology.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-2/criterion-2-3-1/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-2/criterion-2-3-1/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Covid-19 pandemic significantly disrupted the academic year 2020-2021, thus instructors were forced to learn, implement, and use ICT-enabled tools. Not only for professors but also for pupils, the usage of laptops and the internet has become commonplace. For facilitating faculty members in effective usage of ICT the Parent Institution, P.E. Society held a Faculty Training Program for the development of e-content and the use of e-resources. In addition to this the college has also collaborated with Ramanujan College, Delhi for conducting a Faculty Development Programme. In addition, the college sponsored many refresher courses and faculty development programmes for the professors. Teachers are efficiently using ICT enabled instruments such as computers, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, YouTube connections, and e-contents as a result of these programmes. The usage of ICT has been 100% this year due to the complete syllabus being conducted through online mode. All the e-content which was created by the teachers has been distributed to the students through a google classroom which has been created for each class. Also, there is a dedicated WhatsApp group of each class where various e-resources are distributed to all the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers



77

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has a robust mechanism for internal assessment. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. The Academic calendar is prepared taking into consideration of all the factors and the tentative dates for internal assessment are declared before hand. The subject teachers are supposed to declare the examination syllabus well in advance for the students to get ample time to prepare for the examinations. For transparent and robust for internal assessment, the following mechanisms are conducted -

1. Examination Committee.
2. Question Paper Setting.
3. Conduct of Examination
4. Result display
5. Interaction with students regarding their internal assessment.

Due to the COVID-19 pandemic, the college has shifted the mode of examination from offline to online and the type of questions has changed from descriptive to multiple choice questions. Question Bank of the subjects is provided to the students and the students are given time and opportunity to clarify any doubts before hand. The examinations are conducted through the LMS which has been purchased by the college and the marks are made known to the students in their login of Google classroom. For students who have genuine difficulties in attending the examination or who have failed in the first attempt of the internal examination, there is a re-test which is conducted to give them ample opportunity for completing their internal assessment. The Practical Training subjects like Moot Court and Professional Ethics have oral mode of conducting of examinations and the schedules for which are also declared well in advance.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-2/criterion-2-5-1/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-2/criterion-2-5-1/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound. There is a Class committee constituted of each class not only to communicate to the students with the necessary notices but also to raise any issues regarding any grievances which they might have regarding academic as well as non academic problems which they may face. The College also has a Examination Committee headed by the College Examination Officer whose cotact details are available with all the students and they can contact her regarding any grievances related to examination form filling, discrepancies in marks, re-examination due to genuine reasons, receiving of marksheets, etc. of the University Examination. Even relating to the internal examination all the information is made available to each student through the official WhatsApp group of each class as well as the Google Classroom which is prepared for each class separately. The internal marks of the students are made known to them through the Google Classroom, and the University publishes the results online for the students to access. in case of any grievances, they are addressed by the Concerned authorities ranging from, subject Teacher, Class Teacher, Examination Officer of the college and finally the Principal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-2/criterion-2-5-2/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-2/criterion-2-5-2/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In its syllabi, which are extensively publicised through its website and other papers, the college has established learning outcomes

graduating traits that are integrated into the evaluation process. The study programme is available on the college's website. Each program's syllabus details core courses, generic electives, foundational courses, discipline-specific courses, and the learning outcomes of various programmes. The curriculum also includes information on the teaching method and assessment. All of the college's educational programmes have been redesigned to incorporate graduate traits, so that when a student graduates, he will be endowed with discipline, knowledge, critical thinking, problem-solving ability, communication skills, and digital competence. Students can choose from a variety of generic courses given by each programme. Special emphasis is given for the students to understand the concepts, an attempt is made to make them easy to remember, through the teaching methodologies it is ensured that the application and analytical skills of the students are enhanced. Courses which can be taught through experiential learning are also identified and taught accordingly to enhance the ability of the students to evaluate the problems which are in question and create a comprehensive answer for their proposed clients in their professional work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-2/criterion-2-6-1/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-2/criterion-2-6-1/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme Outcomes, Programme Specific Outcomes as well as the Course outcomes are available on the college website. They are also extensively discussed during the Introduction Session of each subject which is done at the beginning of the semester. The approach of the teaching learning process is based upon the course outcomes as well as the programme specific outcomes. The Teaching plans made by the teachers which are verified by the Principal/Vice Principal and any teaching methodologies proposed by the teachers are checked to be in tune with the PO, CO as well as PSO. The institution evaluates the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through midsemester exam., end-semester exam., assignment, presentation, viva-voce exam., etc. These are also evaluated by the feedback the university got by the

students, the parents, the teachers, the employees and the alumni. For the Practical subjects the parameter of evaluating COs and PSOs is the performance of the students in the internal examination and the practical examination or written examination as prescribed by the university. Whereas the COs and PSOs of the theory subjects are evaluated on the basis of the internal and external marks which are given to the student in the particular subject.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-2/criterion-2-6-2/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-2/criterion-2-6-2/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

242

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-2/criterion-2-6-3/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-2/criterion-2-6-3/</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-2/criterion-2-7-1/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects /

**endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has introduced an IPR Cell named as "Innovatia" under which the college provides legal assistance on understanding the process for filing and obtaining Patent, Trademark & Copyright etc. To our credit, there are two persons (details are attached herewith) who have successfully obtained Patent under the guidance of "Innovatia" the college also has a well-equipped library with online and offline database access to all students and staff in order to provide an ecosystem for research articles, Research Papers etc. The college publishes a magazine called "Lex Litera" and a Journal called "PES's Modern Research Journal" wherein the college publishes the Articles and Research Papers received from students and teachers. The College also organizes various seminars, webinars, and workshops at National & International level and encourages students to participate in the same. The College also has an active Gender Champions' Club which boosts the culture of writing blogs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-3/criterion-3-2-1/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-3/criterion-3-2-1/</a>

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

<b>3.3.1 - Number of Ph.Ds registered per eligible teacher during the year</b>	
<b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
URL to the research page on HEI website	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-3/criterion-3-1-2/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-3/criterion-3-1-2/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>	
<b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
1	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
9	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.4 - Extension Activities</b>	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

PES's Modern Law College organized a special lecture series of three days titled 'Azaadika Amrut Mahotsav' for teaching the values of the Constitution amongst the students and faculty of the college. Three days of this online event were filled with six different distinguished expert faculty from different fields. The events ranged from various topics regarding the Indian Constitution like Reservation: New Debates New Answers, Constitutional Promises and Performances, Guarantee to Fundamental Rights, Patriotism in Indian Constitution, India vs. Bharat, Federalism and Indian Constitution. College also organizes guest lectures, Class Group Discussions, and Legal Aid Camp in the rural region near Pune for rural progress. The faculty in the college also keeps on conducting classroom discussions amongst its students regularly for the current affairs like Citizenship Amendment Bill, Farm Laws Bill, etc. Due to the Covid-19 pandemic, it was not possible to reach people directly and personally, so the College spread awareness about covid and other important issues through Social Media platforms.

File Description	Documents
Paste link for additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-3/criterion-3-4-1/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-3/criterion-3-4-1/</a>
Upload any additional information	<a href="#">View File</a>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

3.4.3 - Number of extension and outreach programs conducted by the institution through



**NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

11

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

58

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure as to the mission of our Institute -"To create multidisciplinary best citizens to suit the local, national and international needs, having legal temperament, moral, ethical values and multifaceted proactive personality, by providing excellent education" through technically advanced educational tools.

From the commencement of the academic year, need-assessment for replacement / up-gradation addition of the existing infrastructure which is carried out based on the suggestions from Higher authorities, Institutional Head, Head of each department and the Advisory Committee after reviewing course requirements, student

computer ratio, budget constraints, working condition of the existing equipment and also students grievances. The requirements regarding classrooms, laboratories, infrastructure development and other equipments are planned by respective department and purchase department of the Institute.

Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new technology. Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator.

The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-curricular activities/extra - curricular activities, campus recruitments, meetings, webinars, seminars, conferences etc.,.

Institute provides huge collections of books in library. Also there is provision of having remote access to get e-books, e-journals and e-Learning. Institute has well equipped moot court hall for the students to do practical and demonstration which enhance the learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-4/criterion-4-1-1">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-4/criterion-4-1-1</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has certain systems and procedure for maintaining and utilizing physical, academic and support facilities. The maintenance of physical facilities of the institution like classrooms, seminar libraries, computers, projectors are done at the level of concerned head of department. For the small-scale maintenance works they are entitled to use the office contingency fund. The various support facilities like sports, gymnasium, cultural activities, counselling are maintained by various committee formed by the college. The minor faults related to the electricity and repairing of building are attended and repaired by the college electrician, hired technician, carpenters etc. For the maintenance of toilets and service areas local fund college sweepers have been engaged for cleaning the

toilets, washrooms, and buildings. Computer and IT infrastructure: Maintain stock register and dead stock register regularly to keep record of the functional and non-functional items. Maintenance and up gradation is regularly done and concerned technicians are hired whenever necessary. Furniture related items: There is a college development and construction committee which looks after the maintenance and minor repair work of the furniture and fixtures and other physical infrastructure. The committee brings the requirements regarding minor repair work into the notice of the worthy principal and certifies after the work is completed. The funds for the same are utilized out of local fund. Maintenance of Library/ Library Materials: Accession and withdrawal/ dead stock registers are regularly maintained to keep the record of updated. The college also engages local fund employees for dusting and cleaning the library materials. Sports Equipments: Facilities for Basketball ground, Badminton court, Gymnasium are provided.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-4/criterion-4-1-2/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-4/criterion-4-1-2/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-4/criterion-4-1-3">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-4/criterion-4-1-3</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software : KOHA

Nature of Automation : Library is a Fully Automated

Version : 19.11

Library has a book collection of 8893 books (as on 31.03. 2021), and for proper organization of the library material, library has purchased software, 'KOHA' Library Software which is a cloud hosting on Microsoft azure.

Software is upgraded time to time against the regular Annual Maintenance Contract. One terminal is reserved for students to search information of availability and issue of Books. Web based Library Software with Web OPAC (Online Public Access Catalogue) and Single Window Where Complete Information about the Users Along With Circulation Status, Fine Status, Contact Details, Reading & circulation History etc.

Varies types of reports can be generated with the use of above mentioned software which is useful for various committees and inspections from time to time. Issue return process is semi-automated and manual cards are kept as supporting documents for students and faculty.

During Covid Pandemic situation, e-resources were efficiently made available for the students and faculties who made the most of these

facilities.

Bar-coding used: Yes

Book issue and return is carried out with the help of barcode system. Each book and user's borrower card is bar coded.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-4/criterion-4-2-1/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-4/criterion-4-2-1/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**5.91**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for**

online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility offered by the Internet - universities, colleges, educational institutes etc., are keenly stepping forward to setup secured and stable wired or Wi-Fi network campus for their students. As per the current market trend, most of the students like to carry 3-4 devices with them like mobile, tablets, laptops, iPads etc. with them to campus. As these devices get through bandwidth, colleges and universities are struggling hard to keep up with the bandwidth demand. Educational campuses have major requirements of user access control, control over bandwidth consumption, and differentiated policy control for management faculties access and student's access. These campuses with wired and wireless internet access require seamlessly roaming facility to access internet from class room to library to labs. Laying complete network with different vendor solution would be very costly effort and difficult to manage while technical issues. Education institutes require cost-efficient comprehensive solution that offers all the advance facilities and features in single platform with single point of contact for technical support.

Currently we are using You Broadband of 350 MBPS from You Broadband India Limited, Zenith Complex, Shivaji Nagar, Pune, also we have provided Wi-Fi facility to student in campus. Campus is having 350 MBPS of high speed internet facility. The institute has a 24X7 WiFi facility in the college campus for the student and faculty members to avail internet connection at any place in the college. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing Moot court

memorials, research projects & seminars. In March 2020, the Digital Repository Law subject Study Materials link were provided to the students which is available on the Savitribai Phule Pune University portal as well as all e-resources links to students by e-mails also provided on their particular class WhatsApp group due to the Covid-19.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-4/criterion-4-3-1/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-4/criterion-4-3-1/</a>

#### 4.3.2 - Number of Computers

27

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

32



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities- library, computers, classrooms etc. The infrastructure committee of the college oversees the maintenance of building, classrooms and Library. Their in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffroom, Seminar hall and Library etc are cleaned and maintained regularly by Non-teaching staff assigned for each area. Wash rooms and Commonrooms are well maintained. Dustbins are placed in every class and every required place. The Green Cover of the campus is well maintained by a gardener. The maintenance of Generator, Air Conditioners, CCTV cameras and Water Purifiers is also done. There are identified contractors which provide for assistance as and when required. The System administrator is an In-house faculty member who maintains the efficiency of the college computers and accessories. Parking facility is well organized. It is efficiently maintained by annually renewed contract employees. The campus maintenance is monitored through surveillance Cameras. Proper inspection is done and verification of stock takes place at the end of every year. The requirements of maintenance and new are collectively processed in every semester break so as to keep things ready for the new semester. The non-teaching staffs are also trained in maintenance of computer equipment. Yearly maintenance and pest control services for college premises is installed at college premises for controlling all the pests.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-4/criterion-4-4-2/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-4/criterion-4-4-2/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

240

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-5/criterion-5-1-3/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-5/criterion-5-1-3/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1085**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1085**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

5

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution has an active student council which facilitates active participation and engagement of students. The meritorious students of the college are included in the Student Council created under the auspices of Savitribai Phule Pune University every year. The student council is a group of students representing each class along with representatives for sports, cultural and other representatives. It is a group working together within the framework of a constitution to provide a means for student's expression and assistance in university affairs and activities, give opportunities for student experience in leadership and encourage student relations. The Student Council is instrumental in various activities done in the college such as online lecture queries, digitalization of the library, solving queries related to admission and examination.

The students have enthusiastically participated in several online activities and competitions and the Council has played an important role in ensuring such participation. During COVID-19, the Student Council has seen to it that students have engaged in extra-curricular activities through NSS along with conducting different guest lectures for the students throughout the year. Free legal aid camps were also organized through the FLAG of the College. The students volunteered for the same. Further Free Legal Aid Groups (Committees) have been constituted at various campuses of the parent institution which include students among them. The Student Council has been a fundamental agency in organizing several activities for the 75th Independence Day Celebrations through 'Azadika Amrutmahotsav' conducted in line with Savitribai Phule Pune University. The 15th Shankarrao Kanitkar National Level Moot Court Competition, 2021 was also organized in online mode for the first

time. Student body of the college under the guidance of the student Council were indispensable throughout the competition.

Students constitute a major stakeholder in the institutional growth. Utilization of the support and ideas of the students is the paramount requirement for the prosperity and well-being of the institute. Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings which have been conducted online due to COVID-19. The following is the list of Committees having student representation and engagement.

1. Internal Quality Assurance Cell
2. College Development Committee
3. Student Council
4. Class Committee
5. Internal Complaints Committee
6. Anti Ragging Committee
7. Sports Committee
8. Cultural Committee
9. NSS Unit.

File Description	Documents
Paste link for additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-5/criterion-5-3-2/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-5/criterion-5-3-2/</a>
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

22

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association bearing registration number: F-31834. The association has been established on 17.03.2012. The Alumni Association conducts two meetings every year. The alumni network is beneficial to the institution in a variety of ways. Upon graduation, the alumni association assists outgoing students in locating appropriate internships as well as junior ships. Not only that, the association also helps provide internships to current students depending upon their area of interest as provided in the application to the placement cell. The Alumni association works very closely with the Placement Cell of the College. The Alumni Association has played an important role in facilitating career counselling sessions at the institution for current students via the use of guest lectures. Various types of career counselling are available to the students. The alumni have also contributed by being a mentor in the Mentorship Programme for the students throughout the academic year. Asst. Prof. Ajay Tambulkar of Indian Law Institute, an esteemed alumnus of the College has conducted international law lecture in the MLRC lecture series.

Further, the Alumni Association also contributes and has actively appointed members to the Free Legal Aid Groups (Committees) formulated on the different campuses of the parent institution. Alumni are well-connected to the institution and are often called upon to act as judges in the Intercollegiate Moot Court competition that the college organises from time to time. The Alumni Association has always provided extensive and boundless non-monetary contributions to the Institution in the form of parental guidance and support to the students and the institution.



File Description	Documents
Paste link for additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-5/criterion-5-4-1/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-5/criterion-5-4-1/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College conducts all necessary activities in the interest of students along with maintaining the standard of teaching learning. At the institutional level the Principal and the teachers can take decisions on their own and certain decisions are taken and approved of by the management of the Society. At the college level the IQAC and the CDC play a crucial role and most of the decisions are finalized by them. In consonance with vision statement of Institution to create legal, logical and ethical youth for benefit of the society many opportunities has been provided by the institution for their representation. Students have representations in the Students Council and various committees such as Anti-ragging committee, Grievance Redressal Cell, Committees for various programmes, etc. Institution has set of responsibilities and procedures exercise to provide strategic direction to ensure educational objectives to be achieved through effective and efficient use of resources, accountability, and participation of people in decision making. The college inculcates culture of collective responsibility among its faculty members. The college conducts various activities like Guest Lecture, Seminar, Certificate Courses, Competitions like Moot Court, Debate, Elocution, blog writing, Street Play, etc. to make students multidisciplinary best citizens, to suit the local, national and international needs, having legal temperament, moral, ethical values and, Multifaceted Proactive Personality by providing excellent education.

File Description	Documents
Paste link for additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-6/criterion-6-1-1/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-6/criterion-6-1-1/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution practices decentralization & participative management by way of conducive flow of responsibilities. The Management provides decentralized governance through interactive participation of the college representatives on key management portfolio. The college Coordinator is a member of the Business Council it is Apex Body in Progressive Education Society. The Principal and Vice Principal of the College are the member of the College development Committee & Board of Life Member of the parent body. The Principal and Coordinator reports to the College Development Committee which reports to the Business Council. The College development Committee includes the representatives of Business Council, Principal, Coordinator, and Teaching and non-teaching staff. At College level Principal is assisted by the teaching staff and the non Staff. The teaching staffs actively involved in the extra- curricular activities like moot court competitions, Elocution & debate, cultural activities, career guidance, etc. The College teaching staff has individual responsibilities of the various extra activities. The faculty members also head various committees constituted for administrative convenience of the University and the College as Class Teachers, Academic Research Coordinator (ARC), College Exam Officer (CEO), HODs, Students Welfare Officer (SWO) and Programme Officer for National Service Scheme (NSS), etc.

File Description	Documents
Paste link for additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-6/criterion-6-1-2/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-6/criterion-6-1-2/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution had its perspective plan for the Ph.D research centre for almost three years for which endeavours were made and finally in this academic year our perspective plan was successfully implemented by way of having Ph. D. research Centre recognized by SPPU. We also have a WEB OPAC System through which the library users can check the availability of books without even entering the college premises. We have organized intercollegiate National Level Shankarao Chavan moot court competition which was judged by our alumini through which college has strengthened the relationship between students and Alumni. The Academic Plan for the year is made at the commencement of the academic year. The same is finalized by the internal staff meeting and placed before the IQAC. The Academic Plan includes academics teaching, seminars, guest lectures, extracurricular activities, tutorials, Assignments and internal examinations. The teachers are required to maintain a diary of the compliance of the academic plan and update them on a daily basis. The College Development Committee, which has representatives from both teaching and non-teaching staff, meets regularly in order to have effective implementation of the policies and to monitor and evaluate the same. The college has constituted various committees for implementing the Academic Plan, which includes curricular as well as extracurricular activities. The college promotes a culture of participative management through various committees for different purposes to name a few like College Development Committee, Student Grievance Redressal Committee, Anti-Ragging Committee, Internal Complaint Committee, Admission Committee, NSS Unit, Library Committee, Examination Committee, Moot Court Committee, Student Council, Alumni Association, Class Committee, Legal Aid Committee, Purchase Committee, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-6/criterion-6-2-1/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-6/criterion-6-2-1/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management is committed to quality and innovation; it is also committed to provide education to meet the current local, national and international needs. The recruitment of the teaching and non-teaching staff is meticulously conducted by the top management

personally. The management personally appraises the performance and acts in accordance. The interaction with the stakeholders flows in a systematic way from the faculty and staff reporting to the Vice Principal, who in turn reports to the Principal. This includes the academic as well as administrative responsibilities assigned to the Teaching or Non-teaching Staff. Teaching Diary diary is submitted to the principal at the end of each month, for assessment. The Principal submits periodic report to the College Development Committee (CDC), which reports to the Board of Life Members (BOLM). The Board of Life Members (BOLM), then submit their findings to the Business Council (BC). The institution has prepared Standard Operating Procedure's for conducting various seminars, moot court competitions, admission procedure, study tour, etc. College also has Student grievance committee policies pertaining to examination, harrasment, anti-ragging, etc

File Description	Documents
Paste link for additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-6/criterion-6-2-2/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-6/criterion-6-2-2/</a>
Link to Organogram of the institution webpage	<a href="https://modernlawcollege.org/about-us/organogram/">https://modernlawcollege.org/about-us/organogram/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**For Teaching Staff:**

**1. EPF Facilities**

**2. Advance Salary- paid well before the Diwali Vacation, Timely Salary Payments.**

**3. Leave -Medical Leave, Earned Leave , Maternity Leave to Eligible Staff, Duty leave**

**4. Promotions- Appreciation on acquiring higher qualification by higher grade with applicable scale.**

**5. Fees Concession - for children of staff studying in any Institution of P.E. Society.**

**6. Birthday celebration of staff members as a token of love.**

**7. Gymnasium Facilities to aspiring staff members.**

**8. Financial Support for publications, Conferences, Faculty Development Programs and workshops.**

**9. Insurance Scheme - Star Insurance Policy**

**10. Gratuity Benefits -Gratuity benefits are made applicable members as per provisions of Payment of Gratuity Act.1972**

**11. Stress Management Programmes are conducted**

**For Non-Teaching Staff:**

**1. EPF Facilities**

**2. Advance Salary- paid well before the Diwali Vacation, Timely Salary Payments.**

**3. Leave -Medical Leave, Earned Leave , Maternity Leave to Eligible Staff, Duty leave**

**4. Promotions- Appreciation on acquiring higher qualification by higher grade**

**5. Stress Management Programme**

File Description	Documents
Paste link for additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-6/criterion-6-3-1/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-6/criterion-6-3-1/</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College collects feedback forms from students at the end of each semester. This helps to assess the performance of teaching staff. For both teaching and Non Teaching staff Skill Matrices are developed. Principal and Faculty Member other than the faculty whose appraisal is to be done assesses these matrices and gives score to faculties. Performance appraisal of employees is done on the criteria

like critical thinking, communication skills, computer proficiency, leadership skills, the capacity of teaching, time management skills, multitasking, adaptability etc. The principal of the college and all faculty members unanimously gives a rating to the faculty. The faculty who is undergoing a skill matrix is not allowed to take a part in this process. After the assessment is done the responsibilities are given to the respective faculty to enhance their skills & it is taken care of that skill in which they need improvement. Eg. If any faculty has fewer organisational skills then concern faculty is allotted to manage the activity under the guidance of experienced faculty. Our faculty members have achieved a very good score i.e 75%.

File Description	Documents
Paste link for additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-6/criterion-6-3-5/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-6/criterion-6-3-5/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a separate accounts section which looks after the financial transactions. The operations of the sections are fully computerized and the advanced software is used for the accuracy, safety and efficiency of transactions. Utilization of financial resources is monitored at several levels. Budget is made in advance with the approval of the Business Council of the Parent Body. All the major financial transactions are monitored by the college authorities and Business Council Members of the Society. Internal financial Audit is conducted by an independent Chartered Accountant Ms. Sudeepa Pradip Jagtap. Their observations and suggestions are duly complied by. The Report of the Audit is submitted to the business Council. The account of each financial year of the college is audited by Independent Chartered Accountant. Statutory Auditor, Mr. Shirish K. Inamdar, CA, Pune.



File Description	Documents
Paste link for additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-6/criterion-6-4-1/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-6/criterion-6-4-1/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution ensures the effective implementation of quality assurance procedures by way of effective human resource management.

- a) Standard Operating Procedures has been formulated for all major works like admission, conducting seminars, moot court competitions, study tour, etc.
- b) The nonteaching is given training of the administrative work under the guidance of senior co-staff members.
- c) When new software for administrative work is installed, the staff is given training on its use and benefits by the service providers.
- d) The administrative staff is also sent out to participate in workshops on administration so that they could get ideas of various works being implemented in other colleges.
- e) The faculty members also participate in workshops, seminars and

conferences so that they could update their knowledge in the subject.

The teachers also guide and help the new teachers joining the institution from time to time. The time table is prepared to accommodate the new teachers with situation.

File Description	Documents
Paste link for additional information	<a href="https://modernlawcollege.org/agar/ssr/academic-year-2020-21/criterion-6/criterion-6-4-3/">https://modernlawcollege.org/agar/ssr/academic-year-2020-21/criterion-6/criterion-6-4-3/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution attempts to chisel out the quality perspective through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. The IQAC is functional in planning and conducting Faculty Development Programmes, Seminars, Webinars at national and international levels and Workshops on cross cutting issues. With the efforts of IQAC the College has entered into various working MOUs with Institutions of Repute. The IQAC has been performing the following tasks on a regular basis: 1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. 2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. 3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. It has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

File Description	Documents
Paste link for additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-6/criterion-6-5-1/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-6/criterion-6-5-1/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The most important aspect of quality of any educational institution is the Teaching Learning Process which is required to be reviewed and updated from time to time so that the institution is at par with the current scenario. Students feedback of teachers is taken every semester for each subject and the analysis is discussed in the IQAC meetings and Teachers with mediocre performance are given suggestions to excel. Another process of evaluation of the teaching learning process is conducted by the Peer evaluation of teachers where one teacher teaches a chosen topic with any teaching methodology and the other teachers evaluate the teaching of him/her. This process gives a chance of growth to the teachers. Curriculum feedback is also taken from various stakeholders and accordingly the changes suggested by them are incorporated in the form of change in the teaching methodology to even startig new certificate courses to enhance the knowledge and the skills of the students ensuring overall development of the students. The Programme outcomes and Course outcomes are taken into consideration to check whether the student have actually acquired the knowledge or skill concerned as per the syllabus. The College also encourages students to pursue Experiential learning for Practical Training Courses.

File Description	Documents
Paste link for additional information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-6/criterion-6-5-2/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-6/criterion-6-5-2/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives**

**B. Any 3 of the above**

**with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-6/criterion-6-5-3/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-6/criterion-6-5-3/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

At Modern Law College, we commit to excel in propagating and practicing gender equity at all activities. We have set equality as a norm with natural diversity. Gender equity and inclusivity have been fundamental to our organisational Policy of our Parent Institution and our college. We strive to create an organizational structure inculcating an inclusive culture with the firm belief that equity makes us better and stronger as a community. Especially the female staff and students are encouraged to participate and contribute equally at all levels in our pursuit of excellence. The college has conducted various curricular sessions and co-curricular activities as follows: 1. Discussions and deliberation on legal protection to women and Prevention of any offenses, illegal act, discrimination against women in subjects like Law and Social transformation International Law and Human Rights, Constitutional Law, Introductory session on Women and Law Indian Penal Code as well as Vulnerable and Disadvantage groups and criminal law. These subjects are taught at UG as well as PG level.

Link: B.A.LL.B.,B.B.A.LL.B.\_LL.B. SYLLABUS\_12.032018.pdf (unipune.ac.in)

B.A.LL.B.,B.B.A.LL.B.\_LL.B. SYLLABUS\_12.032018.pdf (unipune.ac.in)

B.A.LL.B.,B.B.A.LL.B.\_LL.B. SYLLABUS\_12.032018.pdf (unipune.ac.in)

B.A.LL.B.,B.B.A.LL.B.\_LL.B. SYLLABUS\_12.032018.pdf (unipune.ac.in)

two-year-LLM-credit-system-syllabus-2014-15-13-10-15.pdf  
(unipune.ac.in)

2 . International Men's Day and International Women's day are celebrated on 19 November 2020 and 8th March 2021, respectively.

3, A Guest Lecture on Female feticide in India was delivered on 11th September 2020.

4. A documentary for human rights awareness was screened at college.

5. Human Rights Day was celebrated with the theme of Gender Equality on 10th December 2020

6. Blog Writing Session was conducted on 15th August 2020.

Specific Facilities for Women

Safety and Security:

1. College has a Zero Tolerance Policy against sexual harassment of women at the workplace. The said Policy with the Redressal mechanism is displayed at the prominent places. In furtherance of the mandatory compliance, the college has constituted an Internal Complaints Committee and Students Redressal Cell.

2. The college has conducted Meditation sessions and Yoga sessions to secure the health of all the college members, especially the women at MLC.

3. Taking the technology aid, the college is under surveillance. CCTV cameras are installed appropriately.

4. Emergency Contact No Police and hospitals are made available by the college, and students are informed about the same.

5. Buddy cop whatsapp group is available for the students as well as staff members.

6. Gender Pay parity is ensured in the Institution.

7 Along with on-campus safety and Security, College also ensures off-

campus safety and security during its visits, study tours, and fieldwork sessions.

8. The college has established a Psychology Counseling Center for the mental well-being of staff and students.

9. Meditation Sessions: The college conducted online meditation and mental well-being lectures for its students and faculty members.

10. "Period Leave"

File Description	Documents
Annual gender sensitization action plan	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-7/criterion-7-1-1/action-plan/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-7/criterion-7-1-1/action-plan/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-7/criterion-7-1-1/specific-facilities/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-7/criterion-7-1-1/specific-facilities/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college campus has two types of bins available on the campus. One bin is for degradable waste and the other bin is for non-degradable waste. The degradable waste is emptied in the solid waste management plant set up on the campus and used in the Bio Composting Storage Tanks.

**1. Solid Waste Management:**

The solid waste is collected appropriately in the Bins made available at all places on the college campus. The effective collection is attained through several instructions, creating awareness, and mandatory norms. The waste is segregated and disposed of daily as per the PMC corporation's rules.

**2. E-waste management**

The campus has been fitted with an E-Waste collection center where the students and the faculty members dump their E-Waste like cells, batteries, old electronic equipment, etc. The college then collects this waste and submits it in the Pune Municipal Corporation's official E-Waste Collection center based at Kothrud.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

**4. Ban on use of plastic**  
**5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is a firm propagator of the philosophy of equality in principle and spirit throughout its functions. Students, Staff, and Management belonging to different caste, religions, regions peacefully enjoy a harmonious work environment with no discrimination of any sort. With a diverse socio-cultural background and different linguistic, the institution upholds tolerance towards cultural, regional, linguistic, communal socio-economic, and other diversities is achieved.

College celebrates national festivals, and days are celebrated with great passion and oneness. On the birth anniversary of Sardar Vallabhbhai Patel on October 31, the institution celebrates Rashtriya Ekta Diwas where the pledge is taken by staff and students on National Integration Day every year.

The college has a well-articulated Zero Tolerance policy towards any sort of discrimination against any member of the institution. All the departments and committees work strictly as per the policy and always assure a harmonious environment.

Believing in affirmative action in furtherance of our tolerance of Diversity the Linguistic assistance is provided in all our administrative circulars and academic endeavors. Catering to the needs of heterogeneous populous, the instructions are declared in official Language along with the convenient regional language also.

Value addition is also made by providing a variety of Library resources beyond the curricular books. The English, Hindi, Marathi literature on varied subjects provides the members a unique opportunity to learn and develop conveniently.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In association with the NSS unit of the college, PES's Modern Law College organized a special lecture series of three days titled 'Azaadika Amrut Mahotsav' for teaching the values of the Constitution amongst the students and faculty of the college. Three days of this online event were filled with six different distinguished expert faculty from different fields. The events ranged from various topics regarding the Indian Constitution like Reservation: New Debates New Answers, Constitutional Promises and Performances, Guarantee to Fundamental Rights, Patriotism in Indian Constitution, India vs. Bharat, Federalism and Indian Constitution. College also organizes guest lectures, Class Group Discussions, and Legal Aid Camp in the rural region near Pune for rural progress. The faculty in the college also keeps on conducting classroom discussions amongst its students regularly for the current affairs like Citizenship Amendment Bill, Farm Laws Bill, etc.

#### List of Events

Sr.No

Activity

Date

1.

Azaadika Amrutmahotsav Three Day Lecture Series on the Indian Constitution

15th - 16th - 17th April 2021

2.

New Education Policy Guest Lecture

17th August 2020

3.

Free Legal Aid Camp

13th February 2021

4.

A Tribal Rights Awareness Initiative in Collaboration with 'Think India'

28th June 2021

Links and Additional Documents

Azaadika Amrutmahotsav Links

[https://youtu.be/\\_0qesAiUuRs](https://youtu.be/_0qesAiUuRs) ( Day 1)

<https://youtu.be/VTMN-B7Mb7s> (Day 2)

<https://youtu.be/Z48-2evb88Y> Day 3)

A Tribal Rights Awareness Initiative in Collaboration with 'Think India'

<https://youtu.be/Nft0BL2OOGs>

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-7/criterion-7-1-9/7-1-9-details-of-activities/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-7/criterion-7-1-9/7-1-9-details-of-activities/</a>
Any other relevant information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-7/criterion-7-1-9/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-7/criterion-7-1-9/</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts**

**B. Any 3 of the above**

**periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates all the important events and days of national importance on the college premises along with its students. The days of national leaders, freedom fighters, and social workers are celebrated on the campus along with the teaching, non-teaching staff, and students. The days are celebrated with the Principal Madam's address to the students where the importance of the day is explained by madam and its relevance in today's time. Students are asked for their maximum attendance to the programs and the days celebrated. Students get inspired by the action of the great people whose day is being celebrated and get more inspired to work for a better future and stronger future of the country.

Sr No.

Event

Date

1

Birth Anniversary of Dr. S.R.Ranganathan

13th August, 2020

2

Independence Day

15th August, 2020

3

Constitutional Day Celebration

26th November, 2020

4

Babasaheb Ambedkar Mahaparinirwan Divas

6th December, 2020

5

Savitribai Phule Birth Anniversary

3rd January, 2021

6.

Republic Day Celebrations

26th January, 2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Sr No

Practice 1

1

Title of the Practice: "Family Counselling Cell"

2

Objectives of the Practice: (100 words)

1. To discuss and deliberate on various family aspects like strained relations, marital discord, and warring factions of the family through a platform to discuss their problems and find solutions to their issues.
2. To fulfil the social responsibility of the college towards the urban and rural families by providing them counselling free of cost to resolve Family Problems.

3

The Context: The college authorities faced the most significant challenge while designing and implementing this activity since it was towards the people's approach. The activity being a social activity, the college had to send its students to various social programs and events to publicize about the cell and invite people to use the platform. The students had to attend and talk to many groups and individuals. The second major challenge of the activity was gaining people's trust. The authorities had to make sure that the people who were willing to use this platform had to trust the college completely for handling their issues and ensure that the data collected as a result of this would not be used for any other commercial or profit purposes. The college representatives had to take one-to-one personal interactions with the families to gain their confidence and make them confident about the whole process.

4

The Practice : The college inaugurated the Family Counselling Cell on 25th Jan 2020 at the hands of Hon' N.R.Naikwade, Judge, Family Court, Pune, Hon Shri Subhash Kafre, Judge, Family Court Pune. As a non-profit social activity, the college enlisted the support of its

students to spread the word about the activity to various parts of society. The college did not advertise or did any paid publicity of the cell. The goal of the action was to get the word out to as many individuals as possible. Students promoted the cell through their social media accounts, blogs, Facebook posts, and Instagram Stories. People began to approach the college's cell with their troubles and problems as a result of these posts reaching many areas of society.

Since then, people have contacted the faculty in charge with their issues. After verifying the concerned parties' case details and personal details, the family is called upon the campus for an appointment with their counsellor in the Family Counselling Cell. The counselling then happens in the counsellor's presence, the concerned parties, and a college representative. The data and files of every session are maintained in the college with utmost secrecy as it involves various details of the aggrieved parties. The frequency of the counselling depends on the people's responses, and it is decided accordingly. Workshops and Events in the college are organized to promote the cell and reach the masses. The Activity has garnered a lot of support from the students due to their enthusiasm and vigor; it has become a success what it is right now, and in the years to come, with the complete lift up of the Covid-19 restrictions, the Activity is bound to see more influx of people using the platform.

5

Evidence of success: During the academic year 2020-21, the college handled 14 cases, out of which three cases were settled in the college before the counselor. The cases were settled with the partners agreeing to mutual terms and obliging to not override them anytime in the future. The dispute settled right before the counselors and led to a pre-court dispute resolution. The time, money, and efforts of the aggrieved parties were all saved due to the platform provided by the college. The record of the parties is saved in the hard copy format of the college files with the stamp and signatories of the concerned parties.

6

Problems encountered and resources required : The college has set up a Family Counselling Cell on its campus to provide utmost privacy to the counselors and the Families. The college organizes Workshops as well events for the promotion of the cell where the monetary resources of the college are utilized. The college also invites

various esteemed resource persons for guest lectures and programs of the cell, where the college provides the honorarium for the same on its expenses. The college also takes the help of its Family Counselling Cell Student Volunteers to engage them in various related activities; the institute provides the expenses for their traveling and convenience.

Sr.No

Practice 2

1.

Title of the Practice: 'Let People Know - on Human Rights /Environmental Law / IPR/ Labour Law

2.

Objectives of the Practice:

1. To disseminate knowledge about important laws at various Academic Institutions and Industry

2. To explain the important aspects of fundamental laws like Human Rights, Environmental Law, IPR, and Labour Law in general terms to Laymen.

3. To encourage and assist with law adherence in text and spirit.

4. To contribute to Institute Social Responsibility.

3.

The Context:

Taking the Laws to various institutions was planned in furtherance of our social commitment. Though the Laws are supposed to be known by all, people often do not understand them. There is a gap between the law and the people's perception of it. Especially the institutions working in various fields though know the law they need the law to be explained in general terms. In this context, the College decided to assist the institutions and Industry by conducting sessions and starting the Activity. Explaining the law briefly without changing the frame of it was a challenge. While



designing the Sessions on Human Rights, Environmental Law, Labour Laws, and significantly IPR related law, the simplification of law was focused.

4.

**The Practice:**

The college faculty conducted sessions on essential aspects like Human rights, IPR, Environmental Law, and Labour law at various institutes and industrial units. In the session, the general aspects of the stated Laws were explained. The importance, the compliances, the mechanism were briefly informed contextually. The queries which the audience raised were also answered. The college faculty explained the relevant sections of the law applicable to that particular industry or academic institute.

5.

**Evidence of Success:**

The Activity was initiated in June 2020; the session was conducted at Dnyaneshri Engineering College Satara on Human Rights by Asst Prof Vaishnavi Desai. After that, a session on IPR was conducted at Procetech Automation Pvt. Various sessions were conducted at different places by our College Principal and the Faculty. The participants' response was very positive, and the institution acknowledged the benevolent Activity of the college to be beneficial for its members. Through the Activity, we have reached the institutions and the members who need the information, especially the non-law institute students who are keen to know and understand the law. This Activity has benefited the institutes, industrial units, the college, and its faculty.

6.

**Problems encountered, and Resources required:**

The primary issue faced in implementing this activity was approaching the industry and the academic institutes and getting them on board to complete this activity. It took a lot of effort

from the faculty to convince the participating entities. Explaining the law in general Language was difficult; teachers had to make extra efforts to conduct the session in a generalized format. The technicalities were best avoided by making brief explanations. They were learning from these experiences that they further required additions in resources like recording the sessions, providing brief Info of these Laws have been realized and included in the Plan.

File Description	Documents
Best practices in the Institutional website	<a href="https://modernlawcollege.org/best-practices/best-practices-2020-2021/">https://modernlawcollege.org/best-practices/best-practices-2020-2021/</a>
Any other relevant information	<a href="https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-7/criterion-7-2-1/">https://modernlawcollege.org/aqar/ssr/academic-year-2020-21/criterion-7/criterion-7-2-1/</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Modern Law College has continued with its commitment to inculcating the spirit of Law in the Law students and has been progressing by making academic endeavors to achieve the stated goals and fulfillment of its objects of imparting quality education. The College has distinctly performed in imparting advanced certificate courses in the very relevant and essential area of Forensic science.

The Advanced Certificate Course in Medical Jurisprudence and Forensic Science was conducted in association with GR Kare College of Law, Margao Goa. The recent techniques of crime investigation, the principles evolved behind, and the evidentiary value of the same was focused upon in the syllabus framed.

The Experts working in the field were invited to conduct the session and explore this critical technology development and aspect of Law.

The College declared and propagated the course for its students and others and successfully registered 254 students and professionals in 2020-2021. The student's performance in the exam conducted is worth appreciating, and on successful completion of the course, students were awarded a certificate.

The Feedback received from the stakeholders reflects the success of the course. The course will contribute to the members' Legal Careers with added horizons.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The institution has identified the following plans of action for the next academic year:

1. To increase alumni and placement interaction to students.
2. To motivate faculty members for the FDP programmes
3. To increase Ph. D enrollment.
4. To create an atmosphere for holistic development of students, faculty members and support staff.
5. To fulfill its social obligation in terms of formal and informal education, dissemination of knowledge, organising programmes and activities for the benefits of the community and other stakeholders.
6. To encourage and facilitate a research culture by promoting interdisciplinary research both by the students and faculty members.
7. To conduct National and International Seminars/Webinars on cross cutting issues.